

CURRENTS

July 2013

Lindsey Fattey DiGiacomo inducted into Hall of Fame; seven receive Athletic Awards

St. Mary's High School held its annual Sports Award Banquet and Hall of Fame Induction on June 19 at Beginning's Banquet Facility in Sloan.

The Banquet included the induction of the newest member of the St. Mary's Athletic Hall of Fame: Lindsey Fattey DiGiacomo, a 2002 graduate of St. Mary's.

While at St. Mary's, Lindsey was an instrumental part of the State Champion Varsity Volleyball Team, winning the Championship in 2001. Lindsey was a two-time All-Western New York volleyball player, in 2000 and 2001.

After St. Mary's, Lindsey attended LeMoyne College where she was a four-year starter and two-time Northeast-10 All-Conference Player. She set the school's all-time kill record, recording 1,226 kills in her four years with the Dolphins.

Lindsey is presently an elementary school teacher in the Dunkirk School System. She lives in Lakeview with her husband Kevin and their daughter Allie.

The evening included the presentation of the Major Athletic Awards for the 2012-13 school year. These award winners were:

Ken Jakubowski Award for Dedication –

Kristen Hamilton

Lady Lancer Hustle Award – Samantha Giardina

Dick Woj Dedication to Basketball Award – Quintin Gill

Harry Paul Memorial Award for Dedic-

ation to Sports – Brian Dudek

Joseph Monin Hustle Award – Bryan O'Neill

Female Athlete of the Year – Alexandria Wnuk

Male Athlete of the Year – Paul Rath



Honorees at the St. Mary's Sports Banquet included (seated left to right)

Samantha Giardina, Lindsey Fattey DiGiacomo, Alexandria Wnuk, (standing) Quintin Gill, Paul Rath, Kristen Hamilton, Brian Dudek, and Bryan O'Neill.

Please pray for the Class of 2013

Dear Friends,

As we draw near to the celebration our nation's Independence Day, we also have a group of students, namely the graduating Class of 2013, that are also celebrating some new-found independence. As they prepare to go off to college, we hope they will take with them the faith, education, love, and discipline that they learned from the school and from their parents. We pray that they will use their freedom in college as a tool



to continue their learning and that, before they make decisions, they will pause to reflect on how to do the right thing. Hopefully they will stop and consider, "Would I do this in front of my parents?" or "What would Mr. Fay think about that?"

I'd like to take this opportunity to thank the wonderful parents of the Class of 2013. Thank you for being active members of our community, through your attendance and your volunteer work

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From the Health Office

Policy Regarding Medication in School

Forms are available in the Main Office, the Health Office and on the school website.

All medication, including *non-prescription drugs such as Tylenol, Motrin, etc.* given in school *must be prescribed by a licensed medical doctor.*

A written request from the physician must be on file. This request must indicate the dosage and frequency of the prescribed drug.

A written request from the parent to administer medication must be on file.

The parent must assume responsibility to have the medication delivered to the Health Office in a *properly labeled original container.*

Fall Sports

Anyone playing sports must have a current physical on file in the Health Office. Students interested in playing a fall sport must complete and turn in the green Interval Health History form that will be mailed home in the late July mailing. This form must be completed **after** August 1st. This form must be turned in **on/before** the dates listed below.

In addition, every student who plans

on playing a fall sport must have a current physical on file in the Health Office by August 1st.

Failure to comply will result in not being able to start practice with the rest of the team. Extra forms will be available in the Main Office and on the school website under the "Parent" section. If you have any questions, please call Mrs. Murphy at 683-4824, ext. 20.

Sport	Physical must have been performed on or after this date and be on file in the Health Office	Interval Health History (IHH) must be completed by parent/guardian and returned to the Health Office by this date
All Fall Sports	August 1, 2012	August 9, 2013

From the Enrollment Office

Open House 2013

The annual Fall Open House will take place September 19 and 20. Mr. Steven Grieco, Enrollment Director, is looking for families willing to place an

Open House sign on their front lawn for passing drivers to see. If you can help, please contact Mr. Grieco at 683-4824, ext. 37, or at sgrieco@smhlancers.org.

Upcoming Freshmen Events

Freshman Mixer

Friday, August 9
6:30 p.m.

Orientation for Freshmen, Transfer Students, and Parents

Wednesday, August 28
6:30 p.m.

Upcoming Enrollment Events

Fall Open House

September 19 & 20
5 to 8 p.m.

Admission Exam Prep Classes

October 26,
November 2 & 9

Admission Exam

November 16
8:30 a.m. to 12 noon

Classic Car Show & Chicken BBQ

Celebrating our 17th Year

**Sunday,
August 18th**
12 noon to 4 p.m.
Rain or Shine!!

*For more information
call the Alumni Office
at 683-4824, ext. 49*

2013-2014 Calendar Highlights

To assist families planning for the 2013-14 school year, here is a list of dates to be aware of.

Please note that this is tentative and subject to change (the finalized calendar will be mailed out at the beginning of August):

- Sept. 4 – Half day for Freshmen
- Sept. 5 – Full Day for all Students
- Sept. 9 – Picture Day
- Sept. 19 (half day) & 20 (no school) – Open House for Prospective Students
- Sept. 23 – Parent Go to School Night
- Oct. 14 – Columbus Day
- Oct. 16 – Standardized Testing Day (11:30 a.m. dismissal); Senior College Visitation Day
- Nov. 1 & 2 – Fall Play
- Nov. 5 – Faculty/Staff Inservice
- Nov. 11 – Veterans Day
- Nov. 27 (half day), 28 & 29 – Thanksgiving Break
- Dec. 23 to Jan. 3 – Christmas Break
- Jan. 20 – Dr. Martin Luther King Jr. Day
- Jan. 27-30 – January Exams
- Jan. 31 – Faculty/Staff Retreat
- Feb. 7 – Faculty/Staff Inservice / Auction
- Feb. 17-21 – Winter Break
- March 20-22 – Spring Musical
- March 21 – Administrative Day
- April 14-21 – Spring / Easter Break
- May 18 – Baccalaureate Mass / Senior Family Brunch
- May 22 – Junior/Senior Prom
- May 23-27 – Memorial Day Weekend
- June 4 – Graduation
- June 10 – Last Day of Classes
- June 12-25 – June/Regents Exams

"Thanks" from Afghanistan

The St. Mary's High School community recently held a collection of items to be sent to the troops presently stationed in Afghanistan. The collection was more personal for the school in that two graduates of St. Mary's – Dan Warner and Matt Walter – are presently serving there and would receive the donated items.



Dan Warner (left) and Matt Walter hold up the signed St. Mary's shirts that were sent to Afghanistan with the care packages.

Through the generosity of the students, faculty, and staff, St. Mary's sent over 20 boxes of items for the brave soldiers.

Changes to service hours requirements

The Administration and Campus Ministry Team are announcing changes to the service hour requirements for juniors and seniors: Beginning with the 2013-14 school year, half of the hours completed by members of the Junior and Senior Class must be completed off campus.

The reason for the change is to encourage students to expand their horizons for community service, to reach out to those in need away from St. Mary's. To assist the students in finding service opportunities, the school is creating a Community Service Coordinator position.

Oops ... we forgot Desi

In last month's *Currents*, we listed the members of the Class of 2013 and where they are going to college, but Robert Desiderio was inadvertently left off the list.

Robert was accepted to Alfred University, St. John Fisher College, John Carroll University, and St. Lawrence University, and he will be attending Buffalo State College in the Fall. Sorry about the oversight, Desi, and good luck in college.

Mary Owczarczak receives Girl Scout Gold Award

On June 8, Senior Mary Owczarczak received the prestigious Girl Scout Gold Award.

The Girl Scout Gold Award is the highest national award that a Girl Scout can earn.

To earn the Gold Award, Mary was required to complete at least 150 hours of community service and leadership develop-



ment curriculum. The leadership skills, sense of community, and commitment to reach the goal of the Gold Award set the foundation for a lifetime of active citizenship as well as inspiring others to take action within their community.

Congratulations, Mary, on receiving this outstanding award!

Students and Teacher of the Month

– May –

– June –



Latrell Tyson



Alexandria Szpila



Carolyn Kidder



Ms. Amanda Repasky



Aaron Denz



Lonnie Bowlds



Justus Pigford



Mr. Keith Junik

Congratulations, 4th Quarter Honor Roll Students

Top five Seniors



Emma Hodges Mary Hamilton Nicholas Wojcicki Jessica Kobis Amber Guizzotti

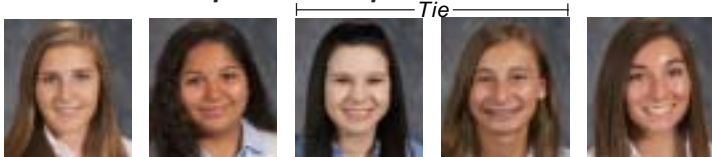
Top five Juniors



Erin Neidhart Christopher Hoffman Erica Swannie Laura Cavallari Christina Santucci

Senior 1st Honors	Alison Winiarski	Erin Neary	Teresa Cronmiller	Alexandra Zelazny	Mikala McCartney
Stephanie Appenheimer	Nicholas Wojcicki	Erin Neidhart	Ashley Drzymala	Alyssa Ziobro	Katherine Netti
Cassidy Bobeck		Katarina Raab	Jennifer Dudzinski		David Owczarczak
Stephen Bochenski	Senior 2nd Honors	Michaela Rowe	Nicholas Federico	Sophomore	Julie Pijacki
Jacob Bonk	Nicholas Chadwick	Victoria Rozler	David Filion	2nd Honors	Jennifer Piskor
Emily Buczek	Brian Dudek	Abigail Salamone	Katie Grabski	Justin Allen	Victoria Powell
Joshua Cehulic	Charles Elwell	Christina Santucci	Hannah Gresham	Paige Burkard	Grace Pyszczek
Nicholas Corigliano	Samantha Giardina	Jacqueline Steck	Joseph Hamilton	Jonathon Fontaine	Jessica Ratigan
Stephanie Cronmiller	Jennifer Grant	Erica Swannie	Hannah Hapeman	Nicholas Heigl	James Roetzer
Amber Drzymala	Justin Kajdas	Christopher Szumla	Justin Hersey	Zachary Ineson	Veronica Rozler
Daniel Fabian	Christopher Kwitzer	Erika Talbot	Danielle Hockwater	Sydney Kozminski	Allison Rusinski
Tyler Galenski	Brett McCarthy	Latrell Tyson	Rebecca Hojna	Magdalene Manuel	Joseph Vallone
Jordan Gross	Haley Oakes	Matthew Wrobel	Katrina Kenneweg	Jacob Tomaszewski	Isabel Van Remmen
Amber Guizzotti	Darryl Olivieri	Trevor Wrona	Austin Klink	Yu "Charlotte" Wang	Regan Weiss
Mary Hamilton	Ryan Stanek	Collin Zelli	Trevor Krzemien	Matthew Wierzbicki	Cameron West
Kristen Hamilton	Alexandria Wnuk		Victoria Kwitowski		Emma Winiarski
Kelsey Hatfield		Junior 2nd Honors	Nicholas Lukasik	Freshman 1st Honors	Madeline Wnuk
Callie Hefka	Junior 1st Honors	Jon Andreessen	RiverLeigh Martinez	Jennifer Baran	Genevieve Zajac
Emma Hodges	Torey Adams	Holly Bystrak	Leah Meyer	Garrett Braniecki	Alyssa Zirnheld
Andrew Hoffman	Kathleen Bookmiller	Aaron Denz	Jessica Michalski	Austin Calkins	Kevin Zolnowski
Donte' Hood	Dylan Braniecki	Vincent Francemone	Agatha Milholland	Olivia Carl	
Megan Hora	Alexandra Casillo	Michael Gray	Sydney Mulkey	Abigail Chavis	Freshman 2nd Honors
Alexander Horvatits	Laura Cavallari	Rylee Haffey	Kayla Murphy	Joelle Cianciosa	Jordan Badura
Christopher Kidder	Reagan Craddock	Peyton Harris	Tia Piotrowski	Kendra Ciezki	Bradley Berchou
Jessica Kobis	Natalia Dziadosz	Chelsea Heffernan	Ryan Ratajczak	Anna DiDomenico	Benjamin Blackhall
Kyle Krzemien	Kevin Eggert	Meghan Helak	William Roskopf	Bailey Dolegowski	Richard Cieslak
Alexander Michalski	Tyler English	Brett Helmbrecht	Gillian Sacco	Madison Fermo	Marissa Dantonio
Bryan O'Neill	Laura Enzinna	Nathaniel Keith	Matthew Schneider	Lisa Gali	Joseph DiGesare
Mary Owczarczak	Chelsea Goldyn	Bailey Michalski	Kaitlyn Schott	Helen Gibson	Allyson Fischer
Joshua Owczarczak	Marc Gonzalez	Francesca Rockwood	Jacob Shepard	Victoria Gorny	Bridget Herod
Jacob Piskor	Jacob Hacker	Nicholas Sugg	Mason Smith	Christopher Gresham	Maddisen Irish
Paul Rath	Christopher Hoffman	Nicholas Vallone	Julie Sobczynski	Jack Hathaway	Ashley Junik
Megan Roman	Brooke Kacala	Megan Wrest	Shelby Strausbaugh	Alexander Hokaj	Kaila MacKay
Steven Romance	Cory Kiebzak	Grant Ziomek	Zachary Szpila	Carolyn Kidder	Jordan MacKinnon
Robert Runk	Allison Langley		Alexandria Szpila	Nicholas Kobis	Erica Michalski
Ashley Rzemek	Ana Lyons	Sophomore	Benjamin Tobolski	Jessica Kranz	Jonathan Rowe
Lucas Schaefer	Mary Martin	1st Honors	Christopher Truesdale	Ethan Krygier	Andrew Salamone
Carly Spencer	Mark McManus	Paul Bargnesi	Kaitlyn Tytko	Rosalie Martin	Emily Thomas
Santo St. Vincent	Rachel Molino	Andrew Blaszak	Michael Wierzbicki	Leah May	Megan Vogel
Marcel Tremblay	Melissa Musialowski	Theresa Cometto	Amber Wilk		Evan Zaprzal
Angela Troidl		Jacob Concannon	Sean Wilson		

Top five Sophomores



Kayla Murphy Hannah Gresham Agatha Milholland Kaitlyn Tytko Rebecca Hojna

Top five Freshmen



Austin Calkins Julie Pijacki James Roetzer Madison Fermo Carolyn Kidder

Dress Code for 2012-13

The following are the changes to the St. Mary's High School Dress Code for the 2013-14 School Year:

- Students may wear gray dress pants, in addition to the navy and khaki. Ladies still need to purchase their pants through Flynn & O'Hara.

- Gentlemen may wear a solid white, solid black, or solid brown colored belt.
- The Pride Day Dress now includes solid gray sweatpants or gray sweatpants with a white strip. Not black! Below is the complete Dress Code for 2013-14:

Ladies

- Properly sized navy, khaki, or gray dress pants (with the "SMH" logo) purchased from Flynn & O'Hara are the only pants allowed for ladies. The pants may not be ripped or torn. *Pants from American Eagle or Aeropostale are not allowed.*
- A properly-sized **solid-colored** Oxford buttoned blouse with a buttoned collar, long or short sleeve, tucked in, may be worn all year except on Liturgy days (*On Liturgy days, blouse must be blue or white*). The school recommends purchasing these from Flynn & O'Hara to ensure that you have the correct style.
- Dress shirts may not have extra darts or seams causing the shirt to be a tight fit.
- The official St. Mary's High School Polo shirts may be worn all year except on Liturgy days. Club and athletic polo shirts are not allowed as part of the regular dress code. Regular polo shirts must be tucked in at all times; banded polo shirts do not have to be tucked in.
- Embroidered St. Mary's sweatshirts, St. Mary's sweaters, St. Mary's fleeces, or solid navy blue, solid white, or solid gray sweaters may be worn over the dress shirt, a white, navy, or gray turtleneck, or the St. Mary's polo shirt. *Thermal or long-sleeve t-shirts are not allowed.* Club and athletic sweatshirts and fleeces are not allowed as part of the regular dress code.
- "Sweater" is defined as a long-sleeved, heavy-gauge, knitted, wool or cotton garment that fits the body loosely. Sweaters may have zip-up fronts.
- Turtleneck sweaters (solid navy, solid white, or solid gray) may be worn without a dress shirt / polo shirt underneath.
- Navy blue blazers or navy blue vests may be worn over the dress shirt, white St. Mary's polo shirt, or a white, navy, or gray turtleneck.
- T-shirts worn under a dress shirt must be white with no lettering or design.
- Black, navy, white, or beige stockings or black, navy, gray, or white knee socks and shoes must be worn. No patterns, bows, buttons, or other designs are allowed on the socks/stockings.
- All girls are *required* to purchase the uniform skort that is available from Flynn & O'Hara. The skort must be **no more than two inches above the knee**. They are only *required* to wear the uniform skort on Liturgy days or other special occasions requiring formal dress.
- Dress shoes must be worn and cannot be backless, canvas, slippers, or boots.
- Shoes must be properly worn.

Gentlemen

- Properly sized navy, khaki or gray dress pants worn with a solid brown, solid black, or solid white colored belt. The school recommends purchasing these from Flynn & O'Hara to ensure that you have the correct style. Pants with rivets, sewn-on pockets, stripes, or ripped/torn cuffs are not to be worn. Pants may not be worn below the waistline. *Pants from American Eagle or Aeropostale are not allowed.*
- A properly-sized **solid-colored** Oxford buttoned dress shirt with buttoned collar, fully buttoned and tucked in may be worn all

year except on Liturgy days (*On Liturgy days, shirt must be blue or white*). Shirt must be worn with a tie. Bow ties may be worn.

- The official St. Mary's High School Polo shirts may be worn all year except on Liturgy days. Club and athletic polo shirts are not allowed as part of the regular dress code. Polo shirts must be tucked in at all times. T-shirts worn under polo shirts may be solid navy, white, or gray. No lettering or design from the t-shirt may be visible.
- Embroidered St. Mary's sweatshirts, St. Mary's sweaters, St. Mary's fleeces, or solid navy blue, solid gray, or solid white sweaters may be worn over the dress shirt with tie, a white, blue, or gray turtleneck, or the St. Mary's polo shirt. *Thermal or long-sleeve t-shirts are not allowed.* Club and athletic sweatshirts and fleeces are not allowed as part of the regular dress code.
- "Sweater" is defined as a long-sleeved, heavy-gauge, knitted, wool or cotton garment that fits the body loosely. Sweaters may have zip-up fronts.
- Turtleneck sweaters (solid navy, solid white, or solid gray) may be worn without a dress shirt / polo shirt underneath.
- Navy blue blazers or navy blue vests may be worn over the dress shirt with tie, St. Mary's white polo shirt, or a white, blue, or gray turtleneck.
- T-shirts worn under a dress shirt must be white with no lettering or design.
- Solid brown or solid black dress shoes with socks must be worn.
- No makeup or nail polish may be worn.
- Dress shoes cannot be backless, canvas, slippers, or boots. No athletic shoes may be worn.
- Shoes must be properly worn.

The following rules apply to all students:

- No sandals or open-toed shoes may be worn. No slippers or moccasins may be worn.
- No outerwear may be worn.
- The only acceptable sweatshirts and fleeces are embroidered SMH or approved class sweatshirts (without hoods).
- Body piercing is limited to two earrings per ear for girls, no earrings for boys, including dress down days. Spacers used to increase the size of holes in ears are prohibited. Wearing a bandage over "illegal" piercings is not permitted.
- Visible tattoos and heavy metal chains are not allowed including dress down days.
- Long-sleeve shirts worn under short sleeve shirts are not allowed.
- No Capri pants or shorts may be worn.
- No gloves of any kind may be worn.
- No wristbands or sweatbands may be worn.
- Nothing sheer or see-through may ever be worn, including dress down days.
- Nothing sleeveless may ever be worn, including dress down days.
- Students are not allowed to have writing or drawings on their skin at any time.

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Dress Code *(continued from page 5)*

- Sleeves on polo shirts may not be rolled and collars may not be flipped up.
- During June Exams, footwear regulation is relaxed – flip-flops, sneakers, etc. are allowed.

Hair

- Hair should be kept neat, clean, and combed at all times. No bizarre haircuts or hair colors are permitted. There should be no spikes, puffs, Mohawks, etc. Boys' hair must be no longer than collar length, and the front must be at least one-finger's-width off of the eyebrows. No portion of the head will be shaved. Any bizarre hairstyle will result in daily detention until the problem is corrected.
- Students are expected to be clean-shaven on a daily basis. No facial hair is permitted. Sideburns must be trimmed, neat, and not extend below the earlobe.

Pride Day Dress

- Students may wear any official St. Mary's attire including class shirts, school sports t-shirts/sweatshirts, school sweatpants, school shorts, school hats.
- Solid navy/gray pants or navy/gray pants with white stripes down the leg may be worn.
- No jeans are allowed.
- Earring and facial hair regulations remain in effect.
- Sneakers or sandals may be worn if the student is wearing Pride Day Dress.

Liturgy Day Dress

To achieve a sense of unity in the celebration of important moments in the life of the St. Mary's community and to deepen our awareness of our Catholic faith, all students will attend all school liturgies and prayer services. On days when a liturgy is scheduled, students must follow the rules for "liturgy day dress:"

- No polo shirts will be allowed.
- Gentlemen are required to wear a blue or white dress shirt and tie as defined previously.
- Ladies are required to wear a blue or white dress shirt as defined previously and are required to wear a uniform skirt.
- Dress code sweaters, approved St. Mary's sweatshirts, vests, blazers are permitted over the dress shirts.

This dress code may also be in effect for other special occasions

and field trips. Announcements will be made in advance.

Jeans Day Dress

Throughout the school year, organizations may run a jeans day as a fundraiser for outside charities. These need to be proposed and approved through the Principal's Advisory Board.

On a jeans day, students may wear:

- Jeans — they may not be ripped/torn or excessively oversized.
- Sweatpants, windpants, cargo pants, corduroy pants, Capri pants
- Sneakers or sandals

They may NOT wear:

- Jean shorts or shorts of any kind
- Jean skirts or skirts of any kind
- Hats

Modesty will always be stressed. Earring and facial hair regulations remain in effect.

If a student chooses not to participate, they must be in regular dress code.

Baccalaureate Mass / Graduation

The following policy must be adhered to during these events: the Baccalaureate Mass, Senior Family Brunch, and Graduation Ceremony. Failure to follow these rules will result in the student not being allowed to participate in that event. The graduation fee will not be refunded.

Because these are formal events hosted by the school, there will be strict adherence to the school dress code policy regarding hair, earrings, body-piercing, and facial hair. Messages on caps/gowns are not permitted.

- Ladies must be modestly dressed in a dress, skirt/blouse, or a pants suit. Dress shoes or dress sandals must be worn. *No flip-flops.* No bizarre socks, stockings, or shoes may be worn.
- Gentlemen must wear dress pants, a dress shirt (preferably white) and tie, as well as dress shoes.

In all cases regarding these events, the final decision regarding participation will be decided by the Administration of the school.

The Dean of Student Affairs will make the final determination as to whether or not a student's attire violates the dress code.

Modesty will be stressed. Any bizarre appearance, in clothing or hair, is unacceptable.

Wanted – host families for International students

As part of our the school's International Program, St. Mary's High School will be welcoming students from around the world to join our educational community.

The International Program will enrich the educational experience of our students. Our students will develop an appreciation for cultural differences they will encounter in their lives. The International Program will prepare students to live, work, and succeed as members of a global community.

Please consider being a host family for one of our international students. There is a monthly stipend to offset the costs

associated with the program.

What are the Benefits of Hosting?

- Make a difference in the life of a young person.
- Enrich the lives of your family.
- Increase the cultural awareness in your community.
- Support diversity and cross-cultural awareness at home.
- Teach a student about American values.
- Experience the joy of having a new family member to love.
- Build a life-long friendship.
- Practice hospitality and generosity in your own home.

- Grow closer as a family.
- Receive a monthly stipend to offset costs associated with hosting a student.

What are the Requirements for Hosting?

- A private bedroom.
- Access to a bathroom.
- A wireless Internet connection.
- English must be the primary language spoken at home.
- Background check
- Must attend Virtus training

More information is available by contacting Enrollment Director, Steven Grieco, at (716)683-4824 or sgrieco@smhlancers.org

2013 Summer Reading Assignment

English 9 & 9 Honors

All freshmen must read *Night*, by Elie Weisel - author writes about his experience with his father in the Nazi German concentration camps at Auschwitz and Buchenwald in 1944–1945

In addition to this book, all freshmen must read a **second book** from the following list:

- *Alas, Babylon* (Pat Frank) - A story about civilization and life after nuclear war.
- *Roll of Thunder, Hear My Cry* (Mildred Taylor) - This novel depicts the many dimensions of racism in the South during the 1930's. The Logans, an African American family, struggle to keep their 400 acres during the Great Depression.
- *Summer of My German Soldier* (Bette Greene) - During WWII, a young American girl falls in love with a German prisoner of war as she helps him to escape.
- *Ten Little Indians*, also titled *And Then There Were None* (Agatha Christie) - Mystery story of the murder of 10 strangers trapped on an island.
- *Ender's Game* (Orson Scott Card) - Science fiction tale of youth being trained for interstellar war against aliens.
- *The Boys of Winter* (Wayne Coffey) - Non-fiction account of the 1980 "Miracle on Ice" US Hockey Olympic Gold Medal team.
- *The Book Thief* (Markus Zusak) - It is 1939, Nazi Germany. Liesel Meminger's life is changed forever when she begins to steal, hide, and

save books from Nazi book-burnings.

Assignment for Grade 9 and 9 Honors:

- **Part I** – On a sheet of loose-leaf paper, you must **hand write (no typed copies accepted)** a list of **10** unknown words found in **each book**; include each word's definition, part of speech, and an original sentence properly using the word. **This vocabulary is due on Tuesday, September 10, 2013.**
- **Part II** – An in-class writing assignment will be given on Tuesday, September 10th, on *Night*; a second in-class writing assignment will be given on Wednesday, September 11th, on your second book choice.

English 10 & 10 Honors

All sophomores must read *Lord of the Flies*, by William Golding - a group of British boys are stuck on an uninhabited island who try to govern themselves with disastrous results.

In addition to this book, **10 Regents** must read **one** book from the following list; **10 Honors** must read **two** books from the following list:

- *In the Middle of the Night* (Robert Cormier) - Years before Denny was born, his father was involved in a tragic accident. The family doesn't talk about it, but the tragedy continues to haunt the family. When Denny decides to learn more about the accident, he becomes entangled in its web.
- *A Night to Remember* (Walter Lord) - The author recounts the last hours of the *Titanic* from the perspectives of many of the ship's passengers.

- *Rebecca* (Daphne du Maurier) - The classic story of the second Mrs. DeWinter, who followed the man she loved from Monte Carlo to his lavish country estate, Manderly. There, she is drawn into the brooding passions of a romance dead but not forgotten – for always, everywhere, is the evil, eternal presence of ... Rebecca!
- *Briar Rose* (Jane Yolen) - The story of Briar Rose (Sleeping Beauty) is linked to the Holocaust when a young woman promises her dying grandmother that she will return to Poland and discover the truth about her past.
- *House* (Frank Peretti and Ted Dekker) - A supernatural thriller by this famous pair of Christian writers that gives new meaning to the phrase "haunted house."
- *Fahrenheit 451* (Ray Bradbury) - Bradbury's classic science fiction novel of censorship and defiance.
- *Castaway Kid* (R.B. Mitchell) - The true story of an abandoned kid who was one of the last "lifers" in an American orphanage.
- *Saving Juliet* (Suzanne Selfers) - A modern-day teenage girl goes back to Shakespeare's Verona in an attempt to prevent the tragedy of Romeo and Juliet from happening.

Assignment for Grade 10 and 10 Honors:

- **Part I** – On a sheet of loose-leaf paper, you must **hand write (no typed copies accepted)** a list of **10** unknown words found in **each book** you read; include each word's definition, part of speech, and an original sentence properly using the word. **This vocabulary is due on Tuesday, September 10, 2013.**
- **Part II** – An in-class writing assignment will be done on Tuesday **and** Wednesday, September 10th **and** 11th, on your summer reading books. Both assignments will be critical lens essays. Your English teacher will review the format of this type of essay in class before Tuesday, September 10th. **It would be beneficial for you to take notes on literary elements used by the authors in your summer reading books.**

(Continued on page 8)

BASH FOR CASH
Formerly known as Galaxy of Prizes

\$50 Admits 2 to Party • Friday, November 8, 2013

Maximum of 1500 Tickets Sold

St. Mary's reserves the right to cancel event based on minimum ticket sales. Money will be refunded.

St. Mary's High School - Lancaster, NY

21 yrs. and older • Pizza/Beer/Soda/Wine Provided
(outside snacks & beverages will be welcomed)

Doors open at 6 PM • Party 7-11 PM • Raffle begins at 8 PM

GRAND PRIZE: \$10,000 WINNER
One: \$3,000 Winner & One: \$1,000 Winner

Four: \$500 Winners / Twenty Five: \$100 Winners / Thirty: \$50 Winners

All winning numbers returned to bin & eligible for EVERY drawing (IRS reporting procedure applies)

All proceeds benefit St. Mary's High School Students - Winners need not be present to win.

Reading assignment *(continued from page 7)*

English 11 Regents

All juniors must read *A Raisin in the Sun*,

by Lorraine Hansberry - The story is based upon a black family's experiences in the Washington Park Subdivision of Chicago's Woodlawn neighborhood.

In addition to this play, **English 11 Regents** must read a **second book** from the following list:

- **Black Boy** (Richard Wright) - A sensitive and rebellious African American youth survives a life of poverty, familial strife, and Southern bigotry to pursue his goal of becoming a writer in the North.
- **A Tree Grows in Brooklyn** (Betty Smith) - A classic! Francie Nolan lives in turn-of-the-century Brooklyn, New York. She struggles against all odds to survive and thrive.
- **The Curious Incident of the Dog in the Night-Time** (Mark Haddon) - This is the story of an autistic boy's quest to investigate the suspicious death of a neighborhood dog.
- **Into Thin Air** (Jan Krakauer) - A first-person account of an expedition to Mt. Everest that turned from dream climb to nightmare.
- **Catch 22** (Joseph Heller) - A classic! In this satirical novel, Captain Yossarian confronts the hypocrisy of war and bureaucracy as he frantically attempts to survive.
- **What Happened** (Peter Johnson) - This novel, written by a Canisius High

School graduate and set in an all-boys Buffalo high school, is an account of a car accident that unfolds slowly from the voice of an unnamed narrator.

Assignment for English 11:

- **Part I** – On a sheet of loose-leaf paper, you must **hand write (no typed copies accepted)** a list of **10** unknown words found in **each book**; include each word's definition, part of speech, and an original sentence properly using the word. **This vocabulary is due on Tuesday, September 10, 2013.**
- **Part II** – An in-class writing assignment will be done on Tuesday **and** Wednesday, September 10th **and** September 11th, on your two summer reading books. Both assignments will be critical lens essays. Your English teacher will review the format of this type of essay in class before Tuesday, September 10th. **It would be beneficial for you to take notes on literary elements used by the authors in your summer reading books.**

AP Literature & Composition - Grade 11

AP Literature students **MUST** read *The Scarlet Letter*, by Nathaniel Hawthorne - Set in 17th-century Puritan Boston during the years 1642 to 1649, it tells the story of Hester Prynne, who conceives a daughter through an adulterous affair and

struggles to create a new life of repentance and dignity

In addition, AP Lit students must read **two** additional works from the following list:

- **Animal Farm** (George Orwell) - A satirical fable set on a farm; events mirror the rise of Communism.
- **Black Boy** (Richard Wright) - A sensitive and rebellious African American youth survives a life of poverty, familial strife, and Southern bigotry to pursue his goal of becoming a writer in the North.
- **The Curious Incident of the Dog in the Night-Time** (Mark Haddon) - This is the story of an autistic boy's quest to investigate the suspicious death of a neighborhood dog.
- **A Raisin in the Sun** (Lorraine Hansberry) - This classic drama shows how the sudden appearance of money tears an African American family apart.
- **Catch 22** (Joseph Heller) - A classic! In this satirical novel, Captain Yossarian confronts the hypocrisy of war and bureaucracy as he frantically attempts to survive.
- **Wuthering Heights** (Emily Bronte) - The story of two childhood sweethearts, Heathcliff and Catherine Earnshaw, who grow up on the Yorkshire Moors. When Catherine marries another man, Edgar Linton, Heathcliff attempts to take revenge on the entire

(Continued on page 9)

Please pray *(continued from page 1)*

at events. Thank you for caring about your son/daughter's education and for communicating with the school on a regular basis. Over the past four years, you have helped to make St. Mary's High School a better place. I'm sure the next few months will be difficult for you as college begins and you need to "let go" a little bit more. Rest assured that we will be praying along with you that all of your sons and daughters will be safe and will find success.

Now that this school year has drawn to an end and our classroom learning is completed, be mindful that our learning still continues, for all of life is a school, and we learn by everything we do. This year in school has continued our education, but it is life itself that will complete that education.

It is my sincere wish for each and every one of you that the

coming summer may hold only pleasant and relaxing experiences for you. May you live life to its fullest, may you enjoy it, may you be blessed with happiness, and may you learn.

To the Class of 2013: May God bless you, may the Holy Spirit guide you, may Mary the Blessed Mother watch over you with your new independence, and we ask all of this through Jesus Christ, our Savior. Amen!

Sincerely,



Rebecca L. Kranz
Principal, Class of 1992

**EARN FREE SUPPLIES
at OFFICE DEPOT**

Every time you give our School ID number when buying qualifying school supplies, St. Mary's receives credits equal to 5% of the qualifying purchases to use for Free Supplies!

The School ID for St. Mary's High School is 70073221



Campus Ministry



We still have work to do

After June 21, the summer solstice, the days get shorter, and as July dawns, we enjoy the warmth, celebrate our independence, and anticipate vacations, picnics, swimming, and some time to rest, refresh, and re-create. The Gospel readings remind us that we still have work to do and witness to display.

During this month the Church celebrates the next four Sundays of Ordinary Time, and the thread tying them together is the call from Jesus to exemplify the Christian life-style.

In the July 7th reading we will be reminded that there are many who desire to hear and receive the love,

mercy, and peace of Christ, but there are not enough people who will help them to find this path.

The readings of July 14th will give us the guidance and direction to help us help them. In this Gospel Jesus instructs and challenges us to three goals: love God, love our "neighbor," and love our self. Easily said, difficultly done. He follows the lesson with the parable of the Good Samaritan.

The story of Martha, the worker, and Mary, the listener, follows on July 21st. The story highlights Ecclesiastes 3, which simply says there is an appointed time for all things under heaven.

As the perfect teacher, the last Sunday in July closes with Jesus paraphrasing His lessons. In the July 28th reading, we are taught how to pray. When we pray we are to say "Our Father..." St. Augustine taught that the Lord's Prayer is the perfect prayer, because in it we offer adoration, contrition, thanksgiving, and supplication; a prayer to be said often.

A blessed, safe and enjoyable summer to the St. Mary's Community, and, as the Religion students pray on Fridays, if you have the opportunity, go to Church.

Benedicat vos omnipotens Deus.

Reading assignment *(continued from page 8)*

Linton and Earnshaw families.

- **The Awakening** (Kate Chopin) - The story of one woman's journey to self-discovery set in New Orleans at the turn of the 20th century.
- **All Quiet on the Western Front** (Erich Maria Remarque) - A young soldier struggles to survive and questions the purpose of war during WWI.
- **Pygmalion** (George Bernard Shaw) - Eliza Doolittle becomes the focus of a bet between Professor Higgins and his friend. Higgins claims that by teaching Eliza to "talk like a lady," he can make others believe that a low-class girl is a duchess.
- **Rosencrantz and Guildenstern Are Dead** (Tom Stoppard) - This drama spotlights two minor characters from *Hamlet* and shows the play from their perspective. This play, written as part of the Theatre of the Absurd Movement, is often ridiculous and humorous.
- **Their Eyes Were Watching God** (Zora Neale Hurston) - This classic African-American novel tells, with haunting sympathy, the story of Jane Crawford's evolving identity through three marriages.

Assignment for AP Literature :

- **Part I** – On a sheet of loose-leaf paper, you must **hand write (no typed copies accepted)** a list of **10 un-**

known words found in **each book**; include each word's definition, part of speech, and an original sentence properly using the word. **This vocabulary is due on Tuesday, September 10, 2013.**

- **Part II** – An in-class writing assignment will be done on Tuesday **and** Wednesday, September 10 **and** 11, 2013, **incorporating all three** summer reading books. Both assignments will be critical lens essays. Your English teacher will review the format of this type of essay in class before Tuesday, September 10th . **It would be beneficial for you to take notes on literary elements used by the authors in your summer reading books.**

English 12

All English 12 Regents students **MUST** read **Jane Eyre**, by Charlotte Bronte - A mousy governess who softens the heart of her employer soon discovers that he's hiding a terrible secret. In addition to this novel, English 12 Regents **MUST** read a second book from the following list:

- **Bleachers** (John Grisham) - As their football coach hovers between life and death, his former players gather at their high school field to recollect the good and bad times of their lives

and high school football careers.

- **Farewell to Arms** (Ernest Hemingway) - Set in Italy, this is a poignant love story taking place against the backdrop of WWI. A classic!
 - **The Bell Jar** (Sylvia Plath) - Sylvia Plath's only novel tells the story of college student Esther Greenwood – her nervous breakdown and fight to regain both her sanity and her life. A classic!
 - **Native Son** (Richard Wright) - For Bigger Thomas, an African American man accused of a crime in the white man's world, there could be no extenuating circumstances, no explanations, and only death.
 - **In Cold Blood** (Truman Capote) - The documentary account of a 1959 murder in a small Kansas town.
 - **The Things They Carried** (Tim O'Brien) - These stories follow a platoon of American soldiers through a variety of personal and military encounters during the Vietnam War.
 - **Ophelia** (Lisa M. Klein) - A retelling of Shakespeare's *Hamlet* through the voice of Ophelia.
- Assignment for English 12:**
- **Part I** – On a sheet of loose-leaf paper, you must **hand write (no typed copies accepted)** a list of **10 un-**

(Continued on page 11)

School Supply List

The annual ritual of School Supply Shopping has begun, as area stores have started their sales and promotions. For many families, the treks to KMart, Target, or Wal-Mart will take place as the students prepare for the new school year. For the St. Mary's students, the store visits will

also begin.

In an effort to assist families in their back-to-school shopping, here is a **PARTIAL** list of supplies needed by the different departments.

Please note two items – Individual teachers will have additional requirements

for their classes. These lists will be passed out the first day of class.

Also, students will be receiving an assignment notebook from St. Mary's High School on their first day of school. Thus, there is no need to purchase a separate one.

Needed for all classes

- pens
- pencils
- loose leaf paper

Business Classes

Business Law

- one-subject notebook
- folder with pockets

English Classes

English 9 Regents

- 2-inch 3-ring binder with at least 5 dividers
- composition-style notebook
- highlighter
- folder with pockets

English 9 Honors

- 2-inch 3-ring binder with 6 dividers (only to be used for English class)
- folder with pockets

English 10 Regents

- 2-inch 3-ring binder with 2 dividers (only to be used for English class)

English 10 Honors

- 2-inch 3-ring binder (only to be used for English class)

English 11 Regents

- 2-inch 3-ring binder with 6 dividers (only to be used for English class)
- highlighter

AP English Literature

- 3-ring binder with 5 dividers (only to be used for English class)
- highlighter
- Post-It flags
- *The Poisonwood Bible* by Barbara Kingsolver

English 12 Regents

- 3-ring binder with 5 dividers (only to be used for English class)
- highlighter

AP English Language

- 3-ring binder (any size - only to be used for English class)
- highlighter
- Post-It flags

Creative Writing

- folder with pockets

Foreign Language Classes

Spanish I

- 2-inch binder with at least 8 tab dividers
- book cover
- pocket dictionary (recommended)
- 3-ring pencil case for pens and pencils

Spanish II & II Honors

- 2-inch binder with 10 dividers
- book cover
- ultra fine point Sharpie (1 each green, red, black) or equivalent (gel pens are OK)
- 3-ring pencil case for pens

Spanish III & IV

- 1½ -inch binder
- book cover

French II

- 2-inch binder with 8 dividers
- book cover
- pocket dictionary (recommended)

French III

- 2-inch binder with 8 dividers
- book cover
- marble composition notebook
- pocket dictionary (recommended)

Health Classes

- 2-inch 3-ring binder
- 1-subject notebook
- folder

Math Classes

All Math Classes

- TI84 Plus Graphing Calculator
- pencils with erasers
- graph paper (4 spaces per inch)

Integrated Algebra A, Integrated Algebra B, PreCalculus

- jumbo book cover
- 3-5 subject spiral notebooks
- 1½ -inch binder with at least 4 dividers (only to be used for Math class)

Geometry A, Geometry B, Geometry Honors

- jumbo book cover
- 3-5 subject spiral notebooks
- 2 inch binder with 4 dividers (only to be used for Math class)

Algebra II/Trig A, Algebra II/Trig Honors

- jumbo book cover
- 3-5 subject spiral notebooks
- folder with pockets

Algebra II B

- regular book cover
- folder with pockets

Math IVB,

- regular book cover
- folder with pockets
- spiral notebook
- 1-inch binder

AP Calculus

- regular book cover
- folder with pockets
- spiral notebook
- 3-inch binder with dividers

AP Statistics

- 2½ -inch binder with dividers/tabs

Religion Classes

Freshmen

- No special supplies necessary

Sophomores

- 1-inch 3-ring binder
- a Bible at home (if student does not have a Bible at home the school will supply one)

Juniors & Seniors

- 1-inch 3-ring binder

Science Classes

Earth Science A & B

- One 3-5 subject spiral bound notebook
- 3-inch 3-ring binder
- One package of dividers (5)
- Highlighter
- 3-ring hole punch
- 3-ring hole punched pencil case to go into the binder
- 2 pocket folder
- Multicolored ink pen (at least 4 different colors)
- Graph paper
- Ruler
- Calculator (four function calculator or scientific calculator)

Living Environment

- 3-inch 3-ring binder
- One package of dividers
- Multicolored pen
- Colored pencils
- Highlighter
- 3-ring hole punched Pencil case to go into binder
- hole puncher
- Two pocket folder
- Calculator (four function or scientific)

General Chemistry

- At least a 2-inch 3-ring binder with at least 4 dividers
- One-subject spiral bound notebook with punched holes to fit into binder
- Straight edge
- Calculator (basic functions, but graphing calculator from math is good)

Nice to Have, but Not Required:

- Colored pencils
- Sharpie marker, black
- High-lighters
- pocket folders

Regents Chemistry, Chemistry Honors, Advanced Chemistry

- Two 2-inch 3-ring binders with dividers
- Calculator (Non-graphing calculator required for Regents Exam)
- Graph Paper

Physics

- 3-5 spiral bound notebook (used only for physics)
- 2 pocket folder or 3-ring binder for hand-outs
- Protractor
- Ruler
- Graph paper
- Calculator (graphing calculator used in math class)

Environmental Science

- Spiral bound notebook
- 2 pocket folder
- Colored pencils

AP Biology

- 3-inch 3-ring binder
- graph paper
- 5 dividers
- highlighter
- pencils
- multi-color pen
- colored pencils
- hole punch
- pencil case that can clip into a binder

Social Studies Classes

All Classes

- 2-inch 3-ring binder

July 2013 Calendar

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	1	2	3	4 Offices Closed	5 Offices Closed	6
7	8 Football Camp 9am-12noon	9 Football Camp 9am-12noon	10 Football Camp 9am-12noon	11	12	13
14	15 Boys' Basketball Camp 9am-12noon	16 Boys' Basketball Camp 9am-12noon	17 Boys' Basketball Camp 9am-12noon	18 Boys' Basketball Camp 9am-12noon	19 Boys' Basketball Camp 9am-12noon	20
21	22 Lancer First-Step Program 9am-12noon Girls' Volleyball Camp (Middle School) 9am-2pm	23 Lancer First-Step Program 9am-12noon Girls' Volleyball Camp (Middle School) 9am-2pm	24 Lancer First-Step Program 9am-12noon Girls' Volleyball Camp (Middle School) 9am-2pm	25 Lancer First-Step Program 9am-12noon Girls' Volleyball Camp (Middle School) 9am-2pm	26 Girls' Volleyball Camp (Middle School) 9am-2pm	27
28	29 Lancer First-Step Program 9am-12noon Girls' Basketball Camp 9am-12noon	30 Lancer First-Step Program 9am-12noon Girls' Basketball Camp 9am-12noon	31 Lancer First-Step Program 9am-12noon Girls' Basketball Camp 9am-12noon	1 Lancer First-Step Program 9am-12noon Girls' Basketball Camp 9am-12noon	2 Girls' Basketball Camp 9am-12noon	3

Reading assignment *(continued from page 11)*

known vocabulary words found in each book; include each word's definition, part of speech, and an original sentence properly using the word. **This vocabulary is due on Tuesday, September 10, 2013.**

- **Part II** – An in-class writing assignment will be done on Tuesday, September 10th, for the novel *Jane Eyre*. A second in-class writing assignment will be done on Wednesday, September 11th, for the second book you chose to read. **It would be beneficial for you to take notes on the following literary elements found in each book: setting, characterization, conflict and theme.**

AP Language - Grade 12

Part I – All AP seniors must read *Eats, Shoots, & Leaves*, by Lynne Truss; a

punctuation test based on the punctuation rules discussed in the book will be given in class on **Tuesday, September 10, 2013.**

Part II – All AP seniors **must** read *On Writing*, by Stephen King; this memoir will be used as our first in-class rhetorical analysis essay, to be written on Wednesday, **September 11, 2013** (this type of essay will be discussed and explained before the 11th).

Part III – Students **must** choose **one** of the following to read:

- *Farewell to Arms* (Ernest Hemingway) - Set in Italy, this is a poignant love story taking place against the backdrop of WWI. A classic!
- *The Bell Jar* (Sylvia Plath) - Sylvia Plath's only novel tells the story of college student Esther Greenwood – her nervous breakdown and fight to

regain her sanity and her life. A classic!

- *Native Son* (Richard Wright) - For Bigger Thomas, an African American man accused of a crime in the white man's world, there could be no extenuating circumstances, no explanations, and only death.
- *In Cold Blood* (Truman Capote) - The documentary account of a 1959 murder in a small Kansas town.
- *The Things They Carried* (Tim O'Brien) - These stories follow a platoon of American soldiers through a variety of personal and military encounters during the Vietnam War.

Assignment for AP Language:

This book of choice will be used as our second in-class rhetorical analysis essay, to be **written on Thursday, September 12, 2013.**

It would be beneficial for you to take notes on rhetorical elements used by King and the author of your third book; rhetorical elements include: tone, diction, syntax, irony, symbolism, ambiguity, allusion, arrangement, structure, connotation, figures of speech, style, repetition, etc. **FYI** – you must discuss **3** rhetorical elements in a rhetorical analysis essay.

Open Gym at St. Mary's

Women's Volleyball

Every Monday, 5-7 pm, beginning July 8

For more information contact Coach Pieczynski at ivccs@aol.com or Coach Zureck at dzureck@roadrunner.com

New Hall Member



Lindsey Fattley DiGiacomo '02 (left) receives her Athletic Hall of Fame Plaque from Alumni Director Jennifer Wiech at the Spring Sports Banquet (story and another picture on page 1)

In the July issue of *Currents*

- *Hall of Fame Induction / Sports Awards*
- *Thanks from Afghanistan*
- *Mary Owczarczak receives Girl Scout Award*
- *Fourth Quarter Honor Roll Students*
- *2013-14 Dress Code*
- *Summer Reading Assignment*
- *School Supply List*
- *And much more!*

For the latest news about
St. Mary's High School,
go to www.smhlancers.org

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St. Mary's High School
142 Laverack Avenue
Lancaster, NY 14086-1849

