

August 2010

# CURRENTS

## Summer is a busy time at St. Mary's

Dear Students, Parents, and Friends,

So many times I have heard, "It must be really quiet at school during the summer". But this is so wrong.

Sure, there are no classes going on and there are not very many students around. However that does not mean there are no activities. In fact, we have been quite busy. For example:

- St. Mary's has hired four new teachers – Mr. Ard (social studies), Mrs. Battaglia (religion), Ms. Piccinino (science), and Ms. Staley (campus minister). Look in future issues of *Currents* for more on the new members of our faculty.
- New SmartBoards have been installed in Mrs. Connelly's and Mr. Derrico's rooms.
- The Library has been rearranged and remodeled with the addition of a new permanently-mounted projector. And new "comfy" chairs should be here soon.
- Some staff members are getting new offices, including Mr. Herr / Mr. Moreno / myself, who are moving back near the Dance Studio, and Mrs. Aquino, who will be in the back of the Library.
- As I type this, I am watching the students participating in the new Lancer First Step, a program to help incoming freshmen prepare for success at St. Mary's.



- Math students have just concluded a course with Mrs. Rosenthal, allowing them to take an extra course in the next school year.

- The Athletic Center has been busy with sports camps. This week grammar-school girls are taking part in the volleyball camp, with high school volleyball still to come.
- Student-athletes have also been coming in to prepare themselves for their sport season (for example, open gyms for basketball and volleyball, weight-lifting for football).
- St. Mary's is again hosting Driver Ed, with cars constantly going in and out of the parking lot, and students going in and out of the classrooms,

helping to make them safer drivers (I hope).

- And this does not even count the "regular" summer commotion of cleaning the school from top to bottom, getting the textbooks into the classrooms, cutting the grass, washing the windows, etc.

As you can see, the school is one busy place.

I hope that you enjoy the second half of your summer vacation (yes, I know it's going by fast, but we still have five weeks to go until school). See you in September.

*Keith J. Kadden*  
Director of Special Programs

## Freshmen, what will school be like?

### When do you start?

Your first day of classes as freshmen will be Wednesday, Sept. 8. On that day, you will be the only students in the building, and you will be dismissed at 11:30 a.m. Bus transportation will be available that day, both before and after school.

### Where do you go?

When you get to St. Mary's in the morning, you will report to homeroom. The lists

(Continued on page 2)

## The First Two Weeks of School

<b>Mon., Sept. 6</b> No School Labor Day	<b>Tue., Sept. 7</b> No School Faculty/Staff Orientation 8am - 2:30pm	<b>Wed., Sept. 8</b> A-Day FRESHMEN ONLY 11:30 a.m. <b>DISMISSAL</b> Faculty/Staff Meetings 11:30am-2:30pm	<b>Thur., Sept. 9</b> A-Day ALL STUDENTS FULL DAY	<b>Fri., Sept. 10</b> B-Day ALL STUDENTS FULL DAY
<b>Mon., Sept. 13</b> C-Day Portrait/Student ID Pictures Opening Liturgy Student Senate 2:30pm Parents-Back- to-School Night 6pm	<b>Tue., Sept. 14</b> C-Day NHS Meeting 2:30 p.m. Fall Play Auditions 2:30-4:30pm Literary Magazine 2:30pm	<b>Wed., Sept. 15</b> D-Day Principal's Ad Board Meeting 2:30 p.m. Fall Play Auditions 3:15-5pm	<b>Thur., Sept. 16</b> E-Day SOUL Meeting 2:30pm	<b>Fri., Sept. 17</b> F-Day Fall Play Callbacks 2:30-5pm

## Freshmen *(continued from page 1)*

will be posted in the hallway.

### **What do you need to bring?**

Five dollars and a book bag/back pack.

During homeroom, you will be given a locker assignment and will be able to purchase your school lock for \$5. (All locks for lockers MUST be purchased through the school.) This will be done in homeroom. You will also receive a folder with paper and a pen to use for the rest of the day.

When you meet with your teachers, they will give you a few things. First, your

textbooks. Also, they will be giving you their course expectations. This will list their grading policy as well as what they expect you to do in their class.

This will also include a list of supplies you will need for this class.

We want your first day to be as pleasant as possible, but if you have any questions, please feel free to contact Mr. Greico, the Enrollment Director, or Mrs. Montalbo, the Freshman Counselor.

We look forward to seeing you on September 8!

## Transportation information

Information regarding transportation is sent to parents from the public school district at the end of August.

This information is not sent to St. Mary's High School.

If you do not receive your bus information, or if you have questions or problems with the arrangements, please call the Transportation Department of your school

district.

Incoming freshmen from Buffalo will receive their bus passes when they come for orientation. Upperclassmen will get theirs on the first day of school.

*Remember: Students are never allowed to ride a bus from a school district other than their own. Public school districts are only insured for their own residents.*

## 2010-11 Vacation Schedule

To assist families planning for the 2010-11 school year, here is a list of dates the school will be closed.

*Please note that this is tentative and subject to change:*

- Sept. 8 – Half-day for Freshmen
- Sept. 9 – Full Day for all students
- Sept. 13 – Picture Day
- Oct. 11 – Columbus Day
- Nov. 2 – Faculty/Staff In-Service
- Nov. 11 & 12 – Veterans Day
- Nov. 24 (half day), 25 & 26 – Thanksgiving

ing Break

- Dec. 23 to Jan.2 – Christmas Break
- Jan. 17 – Dr. Martin Luther King Jr. Day
- Jan. 25-28 – January Exams
- Jan. 31 – Faculty/Staff Retreat
- Feb. 11 – Faculty/Staff Inservice / Auction
- Feb. 21-25 – Winter Break
- March 18 – Principal's Holiday
- April 18-25 – Spring / Easter Break
- May 20 – No School
- May 30 – Memorial Day

## Parents-Go-to-School Night is Monday, Sept. 13

St. Mary's High School will hold its annual Parents-Go-to-School Night on Monday, Sept. 13, beginning at 6 p.m.

This night is designed to allow parents the opportunity to meet with their students' teachers, to learn more about the classes, homework assignments, and grading policies.

In addition to meeting the teach-

ers, parents will also hear from Mrs. Rebecca Kranz, principal, who will discuss EdLine and what is new for 2010-2011.

Also, parents will be introduced to the reorganized Parent association.

The evening will conclude with refreshments.

Hope to see you on September 13!

## Mark Your Calendar!

Freshman Mixer  
& Ice Cream Social  
Friday, August 13  
7-9 p.m.

Orientation for  
Incoming Freshmen &  
Transfer Students &  
Parents  
Tuesday, August 31  
6:30 p.m.

## Walk-a-Thon to benefit Scholarship

At their summer meeting, members of the Student Senate voted to use proceeds from the 2010 Walk-a-Thon to continue the Student Senate Scholarship that was created in 2006.

St. Mary's High School will hold its annual Walk-a-Thon on Tuesday, Oct. 5 (rain date, Wednesday, Oct. 6).

This Student Senate Scholarship will be awarded to an incoming freshman in the Class of 2015. The student will receive a yearly scholarship for the four years they attend St. Mary's High School. The actual amount of the scholarship will be based on the success of the Walk-a-Thon.

In addition to the Student Senate Scholarship, money raised in the Walk-a-Thon will be used to benefit the St. Mary's classes and for school activities.

Included in this mailing, students will find a letter from Mr. Peter Herr, Student Senate moderator, about the Walk-a-Thon with a pledge sheet. Pledges are due Monday, Sept. 27.

## Currents

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# Reduced Lunch Application Information

Dear Parent/Guardian:

Children need healthy meals to learn. St. Mary's High School offers healthy meals every school day. Breakfast costs \$1.00; lunch costs \$2.50. Children from households that meet federal income guidelines (outlined below) are eligible for free meals or reduced price meals. Reduced price meals cost each eligible student \$.25 for lunch and \$.25 for breakfast. To apply for free or reduced price meals, submit a Direct Certification letter from the NYS Office of Temporary and Disability Assistance OR complete the enclosed application, sign it, and return it to St. Mary's High School (Mrs. Evelyn Skalski) as soon as possible. Please refer to the guidelines contained in this letter when completing the application. We cannot approve an application that is not complete, so be sure to fill out all required information.

1. **Do I need to fill out an application for each child?** No. Complete the application to apply for free or reduced price meals. Do not fill out more than one application for your household.
2. **Who can get free meals?** Children in households getting Food Stamps or TANF and most foster children can get free meals regardless of your income. Also, your children can get free meals if your household income is within the free limits on the Federal Income Guidelines. Each foster child must be listed on a separate application, with Part 2 completed and include an adult signature.
3. **Can homeless, runaway, and migrant children get free meals?** Please call St. Mary's High School to see if your child(ren) qualify, if you have not been informed that they will get free meals.
4. **Who can get reduced price meals?** Your children can get low cost meals if your household income is within the reduced price limits on the Federal Income Chart, shown on this application.
5. **Should I fill out an application if I received a letter this school year saying my children are approved for free or reduced price meals?** Please read the letter you received carefully and follow the instructions. Call the school at 683-4824 and ask for Evelyn Skalski if you have questions.
6. **My child's application was approved last year. Do I need to fill out another one?** Yes. Your child's application is only good for that school year and for the first few days of this school year. You must send in a new application unless the school told you your child is eligible for the new year.
7. **I get WIC; can my child(ren) get free meals?** Children in households participating in WIC *may* be eligible for free or reduced price meals. Please fill out an application.
8. **Will the information I give be checked?** The school may ask you at any time during the school year to verify your eligibility. You will be notified, in writing, if you have been selected for Verification. School officials may ask you to send papers showing that your child should receive free or reduce price meals at the time you applied.
9. **If I don't qualify now, may I apply later?** Yes. You may apply at any time during the school year if your household size goes up, income goes down, or if you start getting Food Stamps, TANF, or other benefits. If you lose your job, your children may be able to get free or reduced price meals.
10. **What if I disagree with the school's decision about my application?** You should talk to school officials. You also may ask for a hearing by calling or writing to Mrs. Rebecca Kranz, principal, St. Mary's High School.
11. **May I apply if someone in my household is not a U.S. citizen?** Yes. You or your child(ren) do not have to be a U.S. citizen to qualify for free or reduced price meals.
12. **Who should I include as members of my household?** You must include all people living in your household, related or not (such as grandparents, other relatives, or friends). You must include yourself and all children who live with you.
13. **What if my income is not always the same?** List the amount that you normally get. For example, if you normally get \$1,000 each month, but you missed some work last month and only got \$900, put down that you get \$1,000 per month. If you normally get overtime, include it, but not if you get it only sometimes.
14. **We are in the military. Do we include our housing allowance as income?** If you get an off-base allowance, it must be included as income. However, if your housing is part of the Military Housing Privatization Initiative, do not include your housing allowance as income.
15. **My spouse is deployed to a combat zone. Is her combat pay counted as income?** No. If the combat pay is received in addition to her basic pay because of her deployment and it wasn't received before she was deployed, combat pay is not counted as income. Contact your school for more information.
16. **My family needs more help. Are there other programs we might apply for?** To find out how to apply for State SNAP or other assistance benefits, contact your local assistance office or call 800-342-3009.

## ***Remember:***

***All application and participant information  
will be held in the strictest confidence***

**Please note – Forms must be returned by September 15, 2010.**

## 2010-2011 INCOME ELIGIBILITY GUIDELINES FOR FREE AND REDUCED MEALS OR FREE MILK

REDUCED PRICE ELIGIBILITY INCOME CHART (Effective until further notice)

<b>Household Size</b>	<b>Annual</b>	<b>Month</b>	<b>Twice-Monthly</b>	<b>Bi-Weekly</b>	<b>Weekly</b>
1 .....	\$20,036	\$1,670	\$ 835	\$ 771	\$386
2 .....	26,955	2,247	1,124	1,037	519
3 .....	33,874	2,823	1,412	1,303	652
4 .....	40,793	3,400	1,700	1,569	785
5 .....	47,712	3,976	1,988	1,836	918
6 .....	54,631	4,553	2,277	2,102	1,051
7 .....	61,550	5,130	2,565	2,368	1,184
8 .....	68,469	5,706	2,853	2,634	1,317
For each additional family member add .....	6,919	577	289	267	134

**How to Apply:** To get free or reduced price meals for your children, you may submit a **Direct Certification letter received from the NYS Office of Temporary and Disability Assistance, OR carefully complete one application** for your household and return it to the designated office. If you now receive food stamps, Temporary Assistance to Needy Families (TANF) for any children, or participate in the Food Distribution Program on Indian Reservations (FDPIR), the application must include the children's names, the household food stamp, TANF, or FDPIR case number, and the signature of an adult household member. All children should be listed on the same application. If you do not list a food stamp, TANF, or FDPIR case number for all the children for whom you are applying, the application must include the names of everyone in the household, the amount of income each household member receives, and how often it is received and where it comes from. It must include the signature of an adult household member and that adult's social security number, or the word "none" if the adult does not have a social security number. An application that is not complete cannot be approved. Contact your local Department of Social Services for your food stamp or TANF case number or complete the income portion of the application.

**Reporting Changes:** The benefits that you are approved for at the time of application are effective for the entire school year. **You no longer need to report changes for an increase in income or decrease in household size, or if you no longer receive food stamps.**

**Income Exclusions:** The value of any child care provided or arranged, or any amount received as payment for such child care or reimbursement for costs incurred for such care under the Child Care Development (Block Grant) Fund, should not be considered as income for this program.

**Nondiscrimination Statement:** This explains what to do if you believe you have been treated unfairly. In accordance with Federal law and U.S. Department of Agriculture policy, this institution is prohibited from discriminating on the basis of race, color, national origin, sex, age, or disability. *To file a complaint of discrimination, write: USDA, Director, Office of Civil Rights, 1400 Independence Avenue, SW, Washington, D.C. 20250-9410 or call (202) 720-5964.* USDA is an equal opportunity provider and employer.

**Meal Service to Children With Disabilities:** Federal regulations require schools and institutions to serve meals at no extra charge to children with a disability which may restrict their diet. A student with a disability is defined in 7CFR Part 15b.3 of Federal regulations, as one who has a physical or mental impairment which substantially limits one or more major life activities. Major life activities are defined to include functions such as caring for one's self, performing manual tasks, walking, seeing, hearing, speaking, breathing, learning, and working. You must request the special meals from the school and provide the school with medical certification from a medical doctor. If you believe your child needs substitutions because of a disability, please get in touch with us for further information, as there is specific information that the medical certification must contain.

**Confidentiality:** The United States Department of Agriculture has approved the release of students' names and eligibility status, without parent/guardian consent, to persons directly connected with the administration or enforcement of federal education programs such as Title I and the National Assessment of Educational Progress (NAEP), which are United States Department of Education programs used to determine areas such as the allocation of funds to schools, to evaluate socioeconomic status of the school's attendance area, and to assess educational progress. Information may also be released to State health or State education programs administered by the State agency or local education agency, provided the State or local education agency administers the program, and federal, State, or local nutrition programs similar to the National School Lunch Program. Additionally, *all* information contained in the free and reduced price application may be released to persons directly connected with the administration or enforcement of programs authorized under the National School Lunch Act (NSLA) or Child Nutrition Act (CNA), including the National School Lunch and School Breakfast Programs, the Special Milk Program, the Child and Adult Care Food Program, Summer Food Service Program and the Special Supplemental Nutrition Program for Women Infants and Children (WIC), the Comptroller General of the United States for audit purposes, and federal, State, or local law enforcement officials investigating alleged violation of the programs under the NSLA or CNA.

The disclosure of eligibility information not specifically authorized by the NSLA requires a written consent statement from the parent/guardian.

We will let you know when your application is approved or denied.

Sincerely,  
Evelyn Skalski, Food Service Manager

Date Withdrew \_\_\_\_\_

**COMPLETE ONLY ONE APPLICATION FOR YOUR HOUSEHOLD**

\_\_\_\_\_ F \_\_\_\_\_ R \_\_\_\_\_ D  
 Temp Free \_\_\_\_\_  
 Date Expires \_\_\_\_\_

**2010-2011 FAMILY APPLICATION FOR FREE AND REDUCED PRICE SCHOOL MEALS/MILK**

To apply for free and reduced price meals for your children, read the instructions on the back, complete only one form per household, sign your name, and return it to St. Mary's High School. Call Evelyn Skalski (683-4824) if you need help. For additional names, list on a sheet of paper.

**1. CHILDREN IN SCHOOL:** (Complete a **separate** application for your family. Foster children must have separate applications.)

Children's Names (Last, First, MI)	Grade/Teacher	School

**2. FOSTER CHILD:** If the above named child is the legal responsibility of a welfare agency or court, check this box.   
 List the child's personal use income: \_\_\_\_\_ (Write "0" if the child has no personal use income.) **Skip to Part 5.**

**3. HOUSEHOLDS GETTING FOOD STAMPS OR TEMPORARY ASSISTANCE TO NEEDY FAMILIES (TANF):** Complete this section and sign the application in Part 5 **OR** submit a Direct Certification letter from the Office of Temporary and Disability Assistance or Food Distribution Program on Indian Reservations (FDPIR). Include all children living in your household regardless of whether or not they receive benefits. Write your case number as provided on your benefit letter. Benefit card or Medicaid numbers will not be accepted.

Food Stamp Case #: \_\_\_\_\_ TANF/FDPIR Case# \_\_\_\_\_

**4. HOUSEHOLD MEMBERS & TOTAL HOUSEHOLD INCOME:** If you did not give a food stamp or TANF case number, or submit a Direct Certification letter, complete this part and all of part 5.

Show how often each amount is received. See Examples →	CURRENT INCOME/PAY PERIOD			
	Examples: \$100/weekly, \$100/bi-weekly (every two weeks), \$100/2x per month, \$100/monthly. If pay period is not noted, the reviewing official will process the reported income amount as received WEEKLY.			
List the names of everyone in your household	Earnings from Work before deductions	Child Support, Alimony, Etc.	Payments from Pension or Retirement	Other Income
	Amount / How Often	Amount / How Often	Amount / How Often	Amount / How Often
1. _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____
2. _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____
3. _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____
4. _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____
5. _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____
6. _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____
7. _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____

**5. SIGNATURE:** An adult household member **MUST** sign the application before it can be approved.  
 I certify that all of the information is true and that all income is reported. I understand that the information is being given for the school to receive federal funds; that school officials may verify the information, and that deliberate misrepresentation of the information may subject me to prosecution under applicable State and federal laws and my children may lose meal benefits.

SIGNATURE: \_\_\_\_\_ DATE: \_\_\_\_\_ SOCIAL SECURITY # \_\_\_\_\_ - \_\_\_\_\_ - \_\_\_\_\_

Home Telephone \_\_\_\_\_ Work Telephone \_\_\_\_\_ Mailing Address \_\_\_\_\_ Zip Code \_\_\_\_\_

**SOCIAL SECURITY NUMBER:** If Part 4 is completed, the adult who signs the application **must** provide his/her Social Security number.

**DO NOT WRITE BELOW THIS LINE – FOR SCHOOL USE ONLY**

ANNUAL INCOME CONVERSION (ONLY CONVERT WHEN MULTIPLE FREQUENCIES ARE REPORTED ON APPLICATIONS):  
 WEEKLY X 52; EVERY 2 WEEKS X 26; TWICE A MONTH X 24; MONTHLY X 12

- Food Stamp, TANF, Foster Child
- Income Household: Total Household Income / Frequency: \_\_\_\_\_ / \_\_\_\_\_ Household Size: \_\_\_\_\_
- Application APPROVED for:
  - Free Meals
  - Temporary Free (expires in 45 days) \_\_\_/\_\_\_/\_\_\_
  - Reduced Price Meals
  - Application DENIED

Date Notice Sent: \_\_\_\_\_ Signature of Reviewing Official: \_\_\_\_\_ Date: \_\_\_\_\_

# APPLICATION INSTRUCTIONS

To apply for free and reduced price meals, submit a Direct Certification letter received from the Office of Temporary and Disability Assistance OR complete only one application for your household using the instructions. Sign the application and return the application to St. Mary's High School. Please complete a separate application for **each** foster child. Call the school if you need help (683-4824). Ensure that all information is provided. Failure to do so may result in denial of benefits for your child or unnecessary delay in approving your application.

## **PART 1 ALL HOUSEHOLDS MUST COMPLETE STUDENT INFORMATION. DO NOT FILL OUT MORE THAN ONE APPLICATION FOR YOUR HOUSEHOLD.**

- (1) Print the names of the children for whom you are applying on one application. (For Foster Children, see Part 2)
- (2) List their grade and school.

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## **PART 2 HOUSEHOLDS WITH A FOSTER CHILD SHOULD COMPLETE THIS PART AND SIGN PART 5.** A foster child is the legal responsibility of a welfare agency or court. A separate application must be completed for each foster child.

- (1) List the foster child's monthly "personal use" income. ("Personal Use" income is money given by the welfare office identified by category for the child's personal use, such as an allowance and all other money the child gets, such as money from his/her family or money from the child's employment.) Write "0" if the foster child does not get "personal use" income. SKIP PART 4. Do not list any other children, household members or income, or a social security number.
- (2) A foster parent or other official representing the child must sign the application in PART 5.

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## **PART 3 HOUSEHOLDS GETTING FOOD STAMPS, TANF, OR FDPIR SHOULD COMPLETE THIS PART AND SIGN PART 5. COMPLETE A SEPARATE APPLICATION FOR A CHILD/CHILDREN WITH A DIFFERENT CASE NUMBER.**

- (1) List a current Food Stamp case number, TANF, or FDPIR (Food Distribution Program on Indian Reservations) number. Do not use the number on your benefit card. The case number is provided on your benefit letter.
- (2) An adult household member must sign the application in PART 5. SKIP PART 4. Do not list names of household members on income if you list a food stamp case number, TANF, or FDPIR number

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## **PARTS 4&5 ALL OTHER HOUSEHOLDS MUST COMPLETE THESE PARTS AND ALL OF PART 5.**

- (1) Write the names of everyone in your household, whether or not they get income. Include yourself, the children you are applying for, all other children, your spouse, grandparents, and other related and unrelated people in your household. Use another piece of paper if you need more space.
- (2) Write the amount of current income each household members receives, before taxes or anything else is taken out, and indicate where it came from, such as earnings, welfare, pensions, and other income. If the current income was more or less than usual, write that person's usual income. Specify how often this income amount is received: weekly, bi-weekly, monthly, 2 x per month. Changes in income during the school year no longer need to be reported.
- (3) The value of any child care provided or arranged, or any amount received as payment for such child care or reimbursements for costs incurred for such care under the Child Care and Development Block Grant, TANF and At Risk Child Care Programs should not be considered as income for this program.
- (4) The application must include the social security number of the adult who signs PART 5 if Part 4 is completed. If the adult does not have a social security number, write "none". If you listed a food stamp, TANF or FDPIR number, or if you are applying for a foster child, a social security number is not needed.

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**OTHER BENEFITS:** Your child may be eligible for benefits such as Medicaid or Children's Health Insurance Program (CHIP). In order to determine if your child is eligible, program officials need information from your free and reduced price meal application. Your written consent is required before any information may be released. Please refer to attached parent Disclosure Letter and Consent Statement for information about other benefits.

### **PRIVACY ACT STATEMENT**

Section 9 of the National School Lunch Act requires that unless your child's food stamp, TANF or FDPIR case number is provided, you must include the social security number of the adult household member signing the application, or indicate that the household member does not have a social security number. The disclosure of a social security number is voluntary. However, if a social security number is not given or an indication is not made that the signer does not have such a number, the application cannot be approved. The social security number may be used to identify the household member in carrying out efforts to verify the correctness of information stated on the application. These verification efforts may be carried out through program reviews, audits, and investigations and may include contacting employers to determine income, contacting a food stamp or welfare office to determine current certification for receipt of food stamps or other benefits, contacting the State employment security office to determine the amount of benefits received, and checking the documentation produced by household members to prove the amount of income received. These efforts may result in a loss or reduction of benefits, administrative claims, or legal actions if incorrect information is reported.

### **DISCRIMINATION COMPLAINTS**

In accordance with Federal law and U.S. Department of Agriculture policy, this institution is prohibited from discriminating on the bases of race, color, national origin, sex, gender, or disability. To file a complaint, write to USDA, Director, Office of Civil Rights, 1400 Independence Avenue SW, Washington, DC 20250-9410 or call (800)795-3272 or (202)720-6382 (TTY). USDA is an equal opportunity provider and employer.



# Campus Ministry

## Introducing, Miss Staley!

Happy summer, everyone! I'm incredibly excited to introduce myself to you! I'm Miss Staley, one of the new additions to the St. Mary's faculty. I will be working with all of you as both a religious studies teacher and as your campus minister. I couldn't be happier to be joining you all this year! In the short time I've been to the school these past couple of weeks, I can see that the Spirit is a movin' at St. Mary's!

We have a lot happening in antici-

pation of the school year starting up. Just a reminder that our Freshman Class prayer service will be held on Wednesday, Sept. 8<sup>th</sup>, and we will kick off our academic year by celebrating a "Mass of the Holy Spirit" on Monday, Sept. 13<sup>th</sup> during the school day, asking God's blessings on our year together. If you are interested in helping out at all with our first full liturgy of the year, please let me know!

As things start up and we get rolling with all the activities that come with

preparations for school, I'm really looking forward to getting to know you all. Never hesitate to contact me, should you need anything! I'm here for you! My extension at the school is 30. I can also be reached by email at estaley@smhlancers.org.

May God's blessings be upon you all as the summer continues on. Peace!

*Miss Staley*

## From the Health Office

### Fall Sports

Students interested in playing a fall sport must:

1. Complete and return the Interval Health History form, the blue form enclosed with this issue of *Currents*. This must be completed by the student's parent/guardian and returned to the Health Office by the dates listed below.

Sport	Interval Health History (IHH) must be completed by parent/guardian and returned to the Health Office by this date
Football/Cheerleading	August 9, 2010
Soccer	August 12, 2010
Other Fall Sports	August 16, 2010

2. Have a current physical (completed within one year of the sport start date) on file in the Health Office prior to August 1st.

Failure to comply will result in not being able to start practice with the rest of the team. Extra forms are available in the Main Office and on the school website under the "Health" and "Athletics" section.

### Policy regarding Medication in School

Forms are available in the Main Office and the Health Office and on the school

website under the "Health" section.

- All medication, including *non-prescription drugs such as Tylenol, Motrin, etc.* given in school *must be prescribed by a licensed medical doctor.*
- A written request from the physician must be on file. This request must indicate the dosage and frequency of the prescribed drug.
- A written request from the parent to administer medication must be on file.
- The parent must assume responsibility to have the medication delivered to the Health Office in a *properly labeled original container.*

### Annual Screening

Your student's health is important to their achievement in school. There are health screenings that the school nurse will begin in September in Physical Education classes.

All students will have their heights and weights measured. Freshmen will have scoliosis screening if this was not completed by their primary physician at the time of their physical exam. Students new to Lancaster Schools and 10<sup>th</sup> grade students receive vision and hearing screening.

Please remind your student to wear contacts, or have his/her glasses on a

regular basis. This will give us the correct results in our testing, and save you unnecessary visits to your eye doctor. You will be notified in writing if your student has any difficulty with the screenings. If, at anytime during the school year, you feel that your student is having difficulty, please contact the school nurse, Mrs. Murphy.

If you have any questions, please call the school nurse, Mrs. Murphy, at 683-4824, ext. 20.

### Policy regarding Hand-Sanitizer Use

The use of Hand Sanitizer has been approved by our Chief Medical Officer for use in our school. He did advise that hand washing with soap and water is best, but he did approve the use of the hand sanitizer for use when soap and water is not readily available.

If any parents/guardians object to the use of hand sanitizer for their students, please send in a note requesting that to the Health Office and we will make faculty/staff aware.

Below are a few links for information regarding hand sanitizer use

- [www.schoolhealthservicesny.com/uploads/Alcohol%2520Based%2520Hand%2520Sanitizers.pdf](http://www.schoolhealthservicesny.com/uploads/Alcohol%2520Based%2520Hand%2520Sanitizers.pdf)
- [www.schoolhealthservicesny.com/uploads/Memo%20on%20hand%20sanitizers.pdf](http://www.schoolhealthservicesny.com/uploads/Memo%20on%20hand%20sanitizers.pdf)



**What if ...up to 26% of each purchase you made went to your favorite worthy cause?**  
 Shopping at hundreds of online stores helps St. Mary's High School with each purchase!  
 It's all free & private. Join today and change online shopping for good. Go to [igive.com](http://igive.com) for more information.



# Counseling Corner

Carolyn Montalbo ([cmontalbo@smhlancers.org](mailto:cmontalbo@smhlancers.org))

683-2349

Sarah Neudeck ([sneudeck@smhlancers.org](mailto:sneudeck@smhlancers.org))

## Visit colleges this summer

NOW through fall is the time for seniors and their parents to visit the colleges they are considering. Whether home or away, families need to experience the campus and talk about how it will fit their student's needs.

Once you have viewed the website and read all you can about the school, call the admissions office to set up an

appointment. This is the most important step in the college selection process and is vital in helping you and your student decide where to apply next fall.

Students met several times with

their counselors, and each has a list of potential schools.

Feel free to call with your questions.

Guidance counselors will be available throughout the summer.

### Scheduling update

The Master Schedule of classes for the 2010-2011 school year has finally been completed, and guidance counselors are making their final reviews.

Within the next couple of weeks, students will be receiving their schedules for the upcoming year. At that time, students will be asked to contact the Counseling Center if they have any schedule-change requests. Please note that no schedule changes will be made after that deadline date.

Your patience and understanding are greatly appreciated.

## DO IT NOW!!! – Register Now for Fall Tests

Students that are going to be seniors should go online now to register for these very important college entrance tests.

### SAT ([collegeboard.com](http://collegeboard.com))

Test Date	Test	Registration Deadline
October 9	SAT & Subject Tests	September 10
November 6	SAT & Subject Tests	October 8
December 4	SAT & Subject Tests	November 5
January 21	SAT & Subject Tests	December 23
March 12	SAT only	February 11
May 7	SAT & Subject Tests	April 8
June 4	SAT & Subject Tests	May 6

### ACT ([act.org](http://act.org))

Test Date	Registration Deadline	Late Fee Applied
September 11	August 6	August 7-20
October 23	September 17	Sept. 18 – Oct. 1
December 11	November 5	November 6-19
February 12	January 7	January 8-21
April 9	March 4	March 5-18
June 11	May 6	May 7-20

## Class of 2011 Senior Portraits

**Last chance for Senior Portraits is Friday, Aug. 13.** In order to be in the yearbook and on the composite you need to be photographed by Edge Imaging. **We will print your proofs to take home the day of your shoot.** It is your responsibility to contact us to schedule an appointment at 481-5158 or [dave@edgewny.com](mailto:dave@edgewny.com).

**Edge Imaging** offers a wide variety of poses and background styles to choose from. We shoot all-digitally, so you can see your pictures immediately following your shoot and go home in a few minutes with your proofs! Bring your sports uniforms, instruments, and other props to personalize and immortalize your Senior Year. Our picture packages begin at only \$53; our top package includes 12 sheets of pictures any way you want them for \$199; and we have many different choices available. Free retouching is included on

all packages. Parents are welcome to attend the session.

**Please bring your sitting fee with you.** Cash, Visa, MC, checks, and money orders payable to Edge Imaging.

### Yearbook and Composite Portrait

A traditional jacket and tie or tuxedo for men, and drapes or formal attire (no spaghetti straps) for ladies; with a standard background must be used for your yearbook choice. This ensures uniform head size and background consistency. Tuxes and drapes will be provided for your use. Dress code needs to be followed. Men cannot have facial hair or earrings, and hair must be neat and off the collar. Any questions please contact Miss Giomundo at 683-4824. Please call or email us today to schedule your sitting: 481-5158 or [dave@edgewny.com](mailto:dave@edgewny.com).

# 2010 Summer Reading Assignment

## English 9

English 9 students are to choose any **two** of the following; English 9 Honors students are to choose **three** of the following (see below for assignment).

- *Alas, Babylon* (Pat Frank) – A story about civilization and life after nuclear war
- *Roll of Thunder, Hear My Cry* (Mildred Taylor) – This novel depicts the many dimensions of racism in the South during the 1930s. The Logans, an African- American family, struggle to keep their 400 acres during the Great Depression.
- *Summer of My German Soldier* (Bette Greene) – During World War II, a young American girl falls in love with a German prisoner of war as she helps him escape.
- *Ten Little Indians* – also titled *And Then There Were None* (Agatha Christie) – Mystery story of the murder of 10 strangers trapped on an island.
- *Ender's Game* (Orson Scott Card) – Science fiction tale of youth being trained for interstellar war against aliens.
- *The Boys of Winter* (Wayne Coffey) – Non-fiction account of the 1980 "Miracle on Ice" U.S. Hockey Olympic Gold Medal team.
- *The Book Thief* (Markus Zusak) – It is 1939, Nazi Germany. Liesel Meminger's life is changed forever when she begins to steal, hide, and save books from Nazi bookburnings.
- *Harry Potter and the Deathly Hallows* (R.K. Rowling) – Book 7 in the Harry Potter series.

## English 10

English 10 students are to choose any **two** of the following; English 10 Honors students are to choose **three** of the following (see below for assignment):

- *In the Middle of the Night* (Robert Cormier) – Years before Denny was born, his father was involved in a tragic accident. The family doesn't talk about it, but the tragedy continues to haunt the family. When Denny decides to learn more about the accident, he becomes entangled in its web.
- *A Night to Remember* (Walter Lord) – The author recounts the last hours of the *Titanic* from the perspective of many of the ship's passengers.
- *Rebecca* (Daphne du Maurier) – The

classic story of the second Mrs. DeWinter, who followed the man she loved from Monte Carlo to his lavish country estate, Manderly. There, she is drawn into the brooding passions of a romance dead but not forgotten – for always, everywhere, is the evil, eternal presence of Rebecca.

- *Where Are the Children?* (Mary Higgins Clark) – This novel is a combination of mystery and murder in a Cape Cod setting.
- *Briar Rose* (Jane Yolen) – The story of Briar Rose (Sleeping Beauty) is linked to the Holocaust when a young woman promises her dying grandmother that she will return to Poland and discover the truth about her past.
- *House* (Frank Peretti & Ted Dekker) – A supernatural thriller by the famous pair of Christian writers that gives new meaning to the phrase "haunted house."
- *Friday Night Lights* (H.G. Bissinger) – Bissinger chronicles a season in the life of Odessa, Texas, and shows how single-minded devotion to the football team shapes the community and inspires – and sometimes shatters – the teenagers who wear the Panthers' uniform.
- *Fahrenheit 451* (Ray Bradbury) – Bradbury's classic science fiction novel of censorship and defiance.
- *Castaway Kid* (R.B. Mitchell) – The true story of an abandoned kid who was one of the last "lifers" in an American orphanage.
- *Saving Juliet* (Suzanne Selfers) – A modern-day teenage girl goes back to Shakespeare's Verona in an attempt to prevent the tragedy of Romeo and Juliet from happening.
- *Brave New World* (Aldous Huxley) – In a chilling vision of the future, babies are produced in bottles and exist in a mechanized world without soul. This is a science fiction classic.

## English 11 Regents

English 11 Regents students are to choose any **two** of the following (see below for assignment):

- *The Andromeda Strain* (Michael Crichton) – A frightening situation develops when deadly extraterrestrial bacteria invade human's environment.

- *Black Boy* (Richard Wright) – A sensitive and rebellious African-American youth survives a life of poverty, familial strife, and Southern bigotry to pursue his goal of becoming a writer in the North.
- *The Firm* (John Grisham) – A young law school graduate is hired by a Memphis law firm. He soon learns that things are not always as they appear to be.
- *A Tree Grows in Brooklyn* (Betty Smith) – Francie Nolan lives in turn-of-the-century Brooklyn where she struggles against all odds to survive and thrive.
- *The Curious Incident of the Dog in the Night-Time* (Mark Haddon) – This is the story of an autistic boy's quest to investigate the suspicious death of a neighborhood dog.
- *A Raisin in the Sun* (Lorraine Hansberry) – This classic drama shows how the sudden appearance of money tears an African- American family apart.
- *Into Thin Air* (Jon Krakauer) – A first-person account of an expedition to Mt. Everest that turned from dream climb to nightmare.
- *Catch 22* (Joseph Heller) – A classic! In this satirical novel, Captain Yossarian confronts the hypocrisy of war and bureaucracy as he frantically attempts to survive.
- *Extremely Loud and Incredibly Close* (Jonathan Safran Foer) – Nine-year-old Oskar Schell lost his father in the World Trade Center collapse on September 11. He embarks on a "secret mission" to find the lock that matches a key that belonged to his father. This seemingly impossible task will bring him into contact with survivors of all sorts during this healing journey.
- *What Happened* (Peter Johnson) – This novel, written by a Canisius High School graduate and set in an all-boys Buffalo high school, is an account of a car accident that unfolds slowly from the voice of an unnamed narrator.
- *Sarah's Key* (Tatiana de Rosney) – This novel has two settings – France in 1942 and Paris in the present. Julia, the woman living in the present, uncovers the truth about the Paris apartment she and her husband currently live in. This discovery

(Continued on page 10)

# 2010 Summer Reading Assignment

reveals the story of Sarah, the little Jewish girl who originally lived in the same apartment, her family, and what happened there during the Nazi occupation of World War II.

## AP Literature & Composition - Grade 11

- You must read *How to Read Literature Like a Professor* (Thomas C. Foster)
- You must also read *The Scarlet Letter* (Nathaniel Hawthorne).
- You must also choose any **one** from English 11 reading list (see below for assignment):

## English 12

English 12 students are to choose any **two** of the following (see below for assignment):

- *Bleachers* (John Grisham) – As their football coach hovers between life and death, his former high school football players gather at their high school field and recollect the good and bad times of their lives and high school football careers..
- *Farewell to Arms* (Ernest Hemingway) – Set in Italy, this is a poignant love story taking place against the backdrop of World War I. A classic!
- *19 Minutes* (Jodi Picoult) – Sterling is an ordinary New Hampshire town where nothing ever happens – until the day its complacency is shattered by an act of violence.
- *The Bell Jar* (Sylvia Plath) – Plath's only novel tells the story of college student Esther Greenwood, her nervous breakdown and fight to regain both her sanity and her life. A classic!
- *The Great Santini* (Pat Conroy) – A novel about the Meecham family: Bull, he's all Marine, fighter pilot, king of the clouds, and absolute ruler of his family; Lillian, wife and mother, beautiful, Southern bred, with a core of velvet steel; Ben, the oldest, a born athlete whose best never satisfies his father.
- *1984* (George Orwell) – The classic sci-fi novel. The year 1984 has come and gone, but Orwell's prophetic, nightmarish vision of the world we are becoming – written in 1949 – is timelier than ever.
- *Native Son* (Richard Wright) – For Bigger Thomas, an African-American man accused of a crime in the white man's

world, there could be no extenuating circumstances, no explanations, only death.

- *In Cold Blood* (Truman Capote) – The documentary account of a 1959 murder in a small Kansas town.
- *The Perfect Storm* (Sebastian Junger) – Haunting premonitions did not save seven fishermen from the ferocious and deadly power of the sea.
- *The Things They Carried* (Tim O'Brien) – These stories follow a platoon of American soldiers through a variety of personal and military encounters during the Vietnam War.
- *Ophelia* (Lisa Me. Klein) – A modern-day retelling of Shakespeare's Hamlet through the voice of Ophelia.

## AP Language - Grade 12

You must read *Eats Shoots & Leaves* (Lynne Truss). Assignment – there will be a punctuation test on the first Monday we are back in September (no written paper is to be done on this book.)

You must read *On Writing* (Stephen King) Choose any one from the English 12 reading list (see below for assignment):

## Reading Assignments

### Assignment for English 9, English 9 Honors, English 10, English 10 Honors, English 11, and English 12

In addition to completing the reading of the required number of required books (3 for Honors' classes; 2 for Regents classes) from your grade's list, you will be expected to keep a journal about the books you have chosen to read. For **each** book, you will need to complete **all seven journal entries**. The journal entries should be handwritten in a notebook – typed pages will not be accepted. Each entry (except for the vocabulary) should be 100-150 words long (yes, we do count the words!) The journal must contain your own original work. When discussing the book, you should use specific references to the work to indicate you have completed the reading.

The first page of your journal must contain a list of the titles and authors of the books you have read.

For **each** book, you must answer all seven journal topics:

- Select 10 unfamiliar words from the book. Look up each word in the dictionary, copy down the definition, and write your own sentence using the word.
- Relate an incident in the book to something you have experienced.
- Choose what you consider to be the most significant quotation from the book. Copy the quotation and discuss its meaning. (Note: the quotation itself does not count as part of the 100- 150 words.)
- Which character did you like the most? Why? Which character did you like the least? Why?
- Explain why you think this is an important book to read.
- Climax is the turning point of a story; it is the pivotal point where a revelation influences the outcome of the story. Which event is the story's climax? How is this a turning point for the characters?
- Overall, did you like the book? Why or why not?

**Your journal should be handed to your English teacher on Monday, Sept. 13.**

The journal will be graded, and the grade will count toward your first quarter English average. Journals will not be returned to students; they will be kept on file with the English Department. If students do not complete the summer reading assignment, they will be given a grade of incomplete for the first quarter, which will be removed only if the assignment is satisfactorily completed and submitted to the teacher.

The summer reading assignment is a course requirement; failure to do the assignment will result in a failure for the course.

### Assignment for AP Literature & Composition

For *How to Read Literature Like a Professor*:

- **READ THIS BOOK FIRST!** Your assignment will ask you to apply certain principles from this text to *The Scarlet Letter*.
- This book is meant to prepare you for what will be going on in AP Literature, as well as what you will be doing in English next year and in college.
- Don't skip the introduction!

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# 2010 Summer Reading Assignment

- Take notes. At minimum, create an outline in which you will write down the main idea of each chapter and at least three supporting details. You will be responsible for the contents of this book in its entirety, and your outlines WILL be checked.
- Complete the following journal topics:
  1. Introduction – discuss a time when your appreciation of a literary work was enhanced by understanding symbol or pattern.
  2. Chapter 1 – Apply the five aspects of the “Quest” to something you have read (or viewed).
  3. Chapter 6 – Discuss a work that you are familiar with that alludes to or reflects Shakespeare. How does the author use this connection thematically?
  4. Chapter 10 – Discuss the importance of weather in a specific literary work, not in terms of plot.
  5. Chapter 11 – Present examples of the two kinds of violence found in literature. Show how the effects are different.
  6. Chapters 19/20 – Discuss a story or novel where either the geography or season is used in a meaningful way.

## For *The Scarlet Letter*

- Create a detailed outline of the novel's plot.
- Select 10 unfamiliar words from the book. Look up each word in the dictionary, copy down the definition, and write your own sentence using the word.
- Refer to Chapter 13 of *How to Read Literature Like a Professor*. Choose three prominent symbols in *The Scarlet Letter* and discuss their significance to Hester and her redemption.
- Refer to chapters 23 and 24 of *How to Read Literature Like a Professor*. Discuss Dimmesdale's illness in terms of its symbolism.
- Refer to chapter 25 of *How to Read Literature Like a Professor*. Discuss the role of Hester Prynne in terms of Puritan Era morality and society. You may have to do some research on your own into the Puritan Era to help with this one.
- Do an in-depth analysis of the novel's characters – do more than just discuss whether you liked or disliked

them. Describe their thoughts, feelings, ideas, and motivations.

- Explain why you think this is an important book to read.

## For your third book

- Select 10 unfamiliar words from the book. Look up each word in the dictionary, copy down the definition, and write your own sentence using the word.
- Write a summary of the book's plot.
- Choose any three of the remaining journal topics:
  - Relate an incident in the book to something you have experienced.
  - Choose what you consider to be the most significant quotation in the book. Copy the quotation and discuss its meaning.
  - Which character do you like the most? Why? Least? Why?
  - Which event is the story's climax? How is this the turning point for the characters?
  - Explain why you think this is an important book to read.
  - Overall, did you like the book? Why or why not?

**All three assignments must be typed and double spaced. Your assignment must be handed to your English teacher on Monday, Sept. 13.** These papers will be used to begin our literary discussions. These papers will not be returned to students; they will be kept on file with the English Department. The grade, which counts toward your first quarter English average, is based on your completion of the assignment, the analysis of the literary work, and the writing skill displayed in the papers. If you do not complete the summer reading assignment, you will be given a grade of incomplete for the first quarter, which will be removed only if the assignment is satisfactorily completed and submitted to the teacher. The summer reading assignment is a course requirement; failure to complete the assignment results in a failure for the course.

## AP Language & Composition

In AP English Language, our focus will be the interpretation and analysis of

literature. It is assumed that you can retell the plot of a story, so the summer reading assignment will involve interpreting and analyzing. In your book analysis, you must discuss the following topics:

- **Section One: an introduction.** This paragraph should include the author, title, and genre. It should also indicate the setting and theme of the work.
- **Section Two: a discussion of the author's writing style.** This involves syntax (sentence structure) and diction (word choice). When thinking about the author's style, you should consider the following questions: Is the language in the book simple or complex? Why would the author write the story with this particular style? Be sure to quote (give examples) to illustrate the writing style.
- **Section Three: a discussion of the author's techniques.** In this section, discuss three literary techniques used in the work. There are many points to consider, and the following list cannot apply to all. (In addition, while reading, you may spot other devices that are not on this list.) Here are some examples: What is the author's point of view, and what effect does this have? Are there any intruding narrative devices such as letters, diaries, or flashbacks? How does the reader learn about the characters? How does the setting create the atmosphere? Is there any symbolism in this story? Is there any irony present?
- **Section Four: a conclusion.** In the conclusion, give an overall evaluation or recommendation about the work. Is it worthwhile to read? Is it a waste of time? Why?

In the paper, the keys are INTERPRETATION and ANALYSIS. Do not give a plot summary. You should discuss plot only to give specific examples as they pertain to your discussion of the book's elements. When writing this paper, keep in mind that it is a formal paper written for the college level. Impress the reader with your writing ability. The writing and interpretation in your paper should be your own original work. Even though there are four specific sections to each paper, do not number your sections; make smooth transitions between sections and write the papers in

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# School Supply List

The annual ritual of School Supply Shopping has begun, as area stores have started their sales and promotions. For many families, the treks to KMart, Target, or Wal-Mart will take place as the students prepare for the new school year. For the St. Mary's students, the store visits will

also begin.

In an effort to assist families in their back-to-school shopping, here is a **PARTIAL** list of supplies needed by the different departments.

Please note two items – Individual teachers will have additional requirements

for their classes. These lists will be passed out the first day of class.

Also, students will be receiving an assignment notebook from St. Mary's High School on their first day of school. Thus, there is no need to purchase a separate one.

## Needed for all classes

- pens
- pencils
- loose leaf paper

## Business Classes

### Accounting

- notebook
- folder with pockets
- book cover
- calculator (any type)

## English Classes

### English 9 Regents

- 1-subject notebook OR
- 1-inch 3-ring binder
- folder with pockets

### English 9 Honors

- 2-inch 3-ring binder with 6 dividers (only to be used for English class)
- folder with pockets

### English 10 Regents

- 2-inch 3-ring binder with 2 dividers (only to be used for English class)
- folder with pockets

### English 10 Honors

- 2-inch 3-ring binder with 5 dividers (only to be used for English class)
- folder with pockets

### English 11 Regents

- 2-inch 3-ring binder with 6 dividers (only to be used for English class)
- highlighter

## AP English Literature

- 3-ring binder with 5 dividers (only to be used for English class)
- highlighter
- Post-It flags

### English 12 Regents

- 3-ring binder with 5 dividers (only to be

used for English class)

- highlighter

## AP English Language

- 3-ring binder (any size - only to be used for English class)
- highlighter
- Post-It flags

## Foreign Language Classes

### Spanish I

- 2-inch binder with at least 5 tab dividers
- book cover
- pocket dictionary (recommended)
- 3-ring pencil case for pens and pencils

### Spanish II

- 2-inch binder with 10 dividers
- book cover
- ultra fine point Sharpie (1 each green, red, black) or equivalent (gel pens are OK)
- 3-ring pencil case for pens

### Spanish III

- 2-inch binder
- book cover

### French I, II

- 2-inch binder with 5 dividers
- book cover
- pocket dictionary (recommended)

### French III

- 2-inch binder with 5 dividers
- book cover
- marble composition notebook
- pocket dictionary (recommended)

## Health Classes

- 1-subject notebook
- folder

## Math Classes

### All Math Classes

- Graphing Calculator (preferably TI83/84 Plus)
- 3-5 subject spiral notebooks
- pencils with erasers
- graph paper (4 spaces per inch)
- 1½ inch binder with 4 dividers (only to be used for Math classes)

### Integrated Algebra

- **A, Integrated Algebra B, Geometry A, Geometry B, Geometry Honors**
- jumbo book cover

### Algebra II/Trig A, Algebra II/Trig Honors

- folder with pockets
- jumbo book cover

### Algebra II B, Math IVB

- folder with pockets
- regular book cover

### Pre-Calculus & Pre-Calculus Honors

- nothing additional

### AP Calculus

- regular book cover

### AP Statistics

- binder (at least 2-inches) with dividers
- jumbo book cover

## Religion Classes Freshmen

- No special supplies necessary

## Sophomores

- spiral notebook
- a Bible at home (if student does not have a Bible at home the school will supply one)

## Juniors & Seniors

- 1-inch 3-ring binder

## Science Classes Earth Science

- 3-5 subject spiral bound notebook (for science only)
- 2 pocket folder or a three ring binder (for hand-outs)
- multicolored ink pen (at least 4 different colors)
- graph paper
- ruler
- calculator (same one used for math and a basic function calculator)

## Living Environment A

- 1½-inch 3-ring binder
- colored pencils
- 2 pocket folder
- calculator (same one used in math class)

## Living Environment B

- at least 2-inch 3-ring binder with at least 4 dividers
- one-subject spiral bound notebook with punched holes to fit into binder
- straight edge
- calculator (basic functions, nothing fancy)

## General Chemistry

- at least 2-inch 3-ring binder with at least 4 dividers
- one-subject spiral bound notebook with punched holes to fit into binder
- straight edge
- calculator (basic functions, but graphing calculator from math is good)
- *Nice to Have, but Not Required:*
- colored pencils

- Sharpie marker, black
- highlighters
- pocket folders

## Regents Chemistry, Regents Chemistry Honors, Advanced Chemistry

- 2-inch 3-ring binder with dividers
- calculator (Non-graphing calculator required for Regents Exam)
- graph paper

## Physics

- 3-5 spiral bound notebook (used only for physics)

- 2 pocket folder or 3-ring binder for hand-outs
- protractor
- ruler
- graph paper
- calculator (graphing calculator used in math class)

## Environmental Science

- spiral bound notebook
- 2 pocket folder
- colored pencils

## Social Studies Classes

- 2-inch 3-ring binder

# Reading Assignment

(continued from page 11)

an essay format.

Each paper should be **three pages typed and double-spaced**, although it may be longer if you feel the need to elaborate.

**Your two papers must be turned in to your English teacher on Monday, September 13.** These papers will be used to begin our literary discussions. These papers will not be returned to the student; they will be kept on file with the English Department. The grade, which counts toward your first quarter English average, is based on your completion of the assignment, the analysis of the literary work, and the writing skill displayed in the papers. If you do not complete the summer reading assignment, you will be given a grade of incomplete for the first quarter, which will be removed only if the assignment is satisfactorily completed and submitted to the teacher. This summer assignment is a course requirement; failure to complete the assignment results in a failure for the course.

# From the Athletic Director

Dear Students and Parents:

I hope everyone's summer has been successful and enjoyable. We have been working hard at St. Mary's High School to have the building and athletic facilities in great shape for the new school year. The outdoor athletic complex continues to be improved with some new topsoil, seed and re-soding in areas of need. Extensive work was also done to our artificial turf baseball field, making it one of the best baseball diamonds in Western New York. The indoor athletic facilities are obviously in perfect shape due to our fantastic athletic center and the resurfacing of our court.



couple that with the enjoyment of competition and your experience as a St. Mary's student-athlete promises to be an extremely rewarding experience.

St. Mary's student-athletes attack their academics and athletics with a pride, passion, and togetherness rarely found in other schools. It is a privilege for us to have you join the St. Mary's student-athlete family, as much as it is a privilege for you to be a part of the rich tradition and spirit that goes along with being a student-athlete at St.

Mary's.

\*\*\* REMINDER THAT ALL STUDENTS MUST HAVE A PHYSICAL AND INTERVAL HEALTH HISTORY FORM ON FILE IN THE HEALTH OFFICE PRIOR TO PARTICIPATING IN ANY FALL SPORTS AT ST. MARY'S HIGH SCHOOL \*\*\*

Sincerely,

*Dan Gill*

As we move through the summer I'm sure you are already anxious to begin or continue your career as a student-athlete here at St. Mary's. I encourage all returning and incoming students to try to participate in a sport while at St. Mary's. The memories and friendships that are made are irreplaceable;

## Parent/Athlete/Coach Communication Guide

My goal at St. Mary's is to create a positive environment for our students and your children, where academic and athletic excellence will become expected and will be achieved.

### Our Philosophy

- Athletic and academic achievement requires a sincere commitment from all athletes, parents, coaches, and administrators. For all of us to be successful, effective communication must occur.
- This St. Mary's Athletic Department and administration believes strongly in being accessible to parents and supportive of the coaching staff.
- We will continually attempt to improve communication with the students and parents. For our programs to be truly successful, it is necessary that everyone understand the focus and direction of the athletic program.

### Your Expectations

- A. *It is reasonable to expect your child's coach to inform you:*
1. When and where practices and games are held.

2. About his/her coaching philosophy.
3. About the expectations he/she has for all athletes on the squad as well as your individual child.
4. What is required to be part of the team, i.e., special equipment, off season conditioning, etc.
5. If your child is injured during participation in a practice or contest.
6. Whenever any disciplinary action results in your child being denied participation in a practice or contest.

### B. Typical concerns of parents that are appropriate to discuss with a coach are:

1. Any noticeable downward trends in your child's academic performance.
2. How you can contribute to your child's skill improvement and development.

### Our Expectations

#### A. Coaches need parents to tell them:

1. Any specific health concerns about your child, this should be expressed directly to the head coach at a mutually convenient time.
2. Notification of any schedule conflicts well in advance.

### B. If you have a concern to discuss with a coach, what procedure should you follow?

1. Make an appointment with the coach. **Never** approach a coach before or after a game unless the coach requests this.
2. If the coach cannot be reached, then call the Athletic Director to set up a meeting.
3. Please do not attempt to confront a coach before, during, or following a contest or practice. These can be busy and emotional times for both the parent and the coach, and this period does not promote objective analysis of the situation.

### C. What should you do if the meeting with the coach does not result in a resolution to the problem?

1. Call and set up an appointment with the Athletic Director to discuss the situation.
2. At this meeting the appropriate next step can be determined.

## Show your Lancer pride!

Are you looking for the latest Lancer wear? Go to [www.rallyjungle.com](http://www.rallyjungle.com), find the St. Mary's page, and order your St. Mary's apparel, including hats, t-shirts, sweatshirts. Remember - a portion of every order comes back to St. Mary's!

## Open Gym at St. Mary's

Men's & Women's Volleyball – Mondays, 6-8pm

Women's Basketball – Tuesdays, 6-8pm

Call the Athletic Office at 683-4824, ext. 35 with any questions

# Fall Sport Start Dates

## Men's Soccer:

Monday, Aug. 23<sup>rd</sup> from 9-11am at Keysa Park in Lancaster. Contact Coach Franjoine at afranjoine@aol.com.

## Varsity Football:

Monday, Aug. 16<sup>th</sup> all players must report by 8:15am on the football fields at St. Mary's. The double session will run from 8:30am-2pm daily. Equipment should be picked up in advance. Contact Coach Hersey at herse25@roadrunner.com.

## JV Football

Monday, Aug. 16<sup>th</sup> all players must report by 8:15am on the football fields at St.

Mary's. The double session will run from 8:30am-2pm daily. Equipment should be picked up in advance. Contact Coach Rath at prath09@aol.com.

## Men's Varsity Volleyball

Monday, Aug. 23<sup>rd</sup> from 9am-1pm in the athletic center@ St. Mary's. Contact Coach Koch at cmkkoch@aol.com.

## Golf

Monday, Aug. 30<sup>th</sup> @ Walden Driving Range from 1-2:30pm. Contact Coach Rzemek at mrzemek@smhlancers.org

## Women's JV Volleyball

Monday, Aug.23<sup>rd</sup> from 3-6pm in the athletic

center at St. Mary's. Contact Coach Zureck at dzureck@roadrunner.com

## Women's Varsity Volleyball

Monday, Aug.23<sup>rd</sup> from 9am-1pm in the athletic center at St. Mary's. Contact Coach Pieczynski at ivccs@aol.com

## Women's Soccer

Monday, Aug. 23<sup>rd</sup> 8-10am at Westwood Park in Lancaster. Contact Coach Pfohl llmspfohl@verizon.net.

## Men's & Women's Cross-Country

Monday, Aug. 23<sup>rd</sup> @ 3:30pm at Shelter #1 at Westwood Park in Lancaster. Contact Coach Ward at dickward@roadrunner.com

# 2010 Fall Sports Schedules

## Varsity Football

All games start at 2pm unless noted.

Sat, Sept. 4<sup>th</sup> @ Niagara Catholic  
 Fri, Sept. 10<sup>th</sup> 7:30pm @ Lewiston-Porter  
 Sat, Sept. 18<sup>th</sup> 7pm @ Batavia  
 Sat, Sept. 25<sup>th</sup> 7pm @ Bishop Kearney  
 Sat, Oct. 2<sup>nd</sup> vs. O'Hara  
 Sat, Oct. 9<sup>th</sup> vs. Nichols  
 Sat, Oct. 16<sup>th</sup> vs. McKinley  
 Fri, Oct. 22<sup>nd</sup> @ Timon/St. Jude (Tiff Field)  
 Sat, Nov. 6<sup>th</sup> MMA Playoffs  
 Thurs, Nov. 11<sup>th</sup> 5pm MMA Championships (Ralph Wilson Stadium)

## Women's Soccer

All games start at 4:30pm unless noted. Home games played at Westwood Park.

Tues, Sept. 7<sup>th</sup> vs. Holy Angels  
 Wed, Sept. 8<sup>th</sup> @ Christian Central  
 Fri, Sept. 10<sup>th</sup> @ Maryvale  
 Mon, Sept. 13<sup>th</sup> @ O'Hara  
 Tues, Sept. 14<sup>th</sup> (time tba) @ Alden  
 Wed, Sept. 15<sup>th</sup> vs. Immaculata  
 Fri, Sept. 24<sup>th</sup> @ Park  
 Mon, Sept. 27<sup>th</sup> @ Sacred Heart (Rotary Field)  
 Tues, Sept. 28<sup>th</sup> Holy Angels  
 Thurs, Sept. 30<sup>th</sup> vs. Niagara Catholic  
 Mon, Oct. 4<sup>th</sup> 6:30pm @ Pembroke  
 Thurs, Oct. 7<sup>th</sup> vs. Christian Central  
 Tues, Oct. 12<sup>th</sup> vs. O'Hara  
 Wed, Oct. 13<sup>th</sup> vs. City Honors  
 Fri, Oct. 15<sup>th</sup> @ Immaculata  
 Thurs, Oct. 21<sup>st</sup> vs. Park  
 Sat, Oct. 23<sup>rd</sup> (time tba) vs. Western Reserve Academy  
 Mon, Oct. 25<sup>th</sup> @ Niagara Catholic  
 Thurs, Nov. 4<sup>th</sup> Semifinals  
 Sun, Nov. 7<sup>th</sup> Championship

## Women's Volleyball

All JV matches start at 4:30pm, Varsity matches start at 6pm unless noted

Fri, Sept. 10<sup>th</sup> vs. Mt. Mercy  
 Tues, Sept. 14<sup>th</sup> @ Mt. St. Mary's  
 Wed, Sept. 15<sup>th</sup> @ Sacred Heart  
 Sat, Sept. 18<sup>th</sup> (time tba) @ West Seneca Tournament (BNCC) (JV)  
 Mon, Sept. 20<sup>th</sup> @ Nichols  
 Wed, Sept. 22<sup>nd</sup> @ Nardin  
 Sat, Sept. 25<sup>th</sup> (time tba) @ North Tonawanda Tournament (JV)  
 Tues, Sept. 28<sup>th</sup> @ Mt. Mercy  
 Wed, Sept. 29<sup>th</sup> vs. Frontier  
 Thurs, Sept. 30<sup>th</sup> @ Holy Angels  
 Tues, Oct. 5<sup>th</sup> vs. Nardin  
 Thurs, Oct. 7<sup>th</sup> vs. Immaculata  
 Sat, Oct. 9<sup>th</sup> (time tba) @ Lancaster Tournament (JV)  
 Sat, Oct. 9<sup>th</sup> & Sun, Oct. 10<sup>th</sup> (time tba) @ Garden State Challenge (Ramapo College) (Varsity)  
 Wed, Oct. 13<sup>th</sup> @ Eden  
 Thurs, Oct. 14<sup>th</sup> @ O'Hara  
 Mon, Oct. 18<sup>th</sup> @ Immaculata  
 Thurs, Oct. 21<sup>st</sup> vs. Sacred Heart  
 Tues, Oct. 26<sup>th</sup> vs. Niagara Catholic  
 Mon, Nov. 1<sup>st</sup> MMA Quarterfinals  
 Wed, Nov. 3<sup>rd</sup> MMA Semifinals  
 Fri, Nov. 5<sup>th</sup> MMA Championship  
 Sat, Nov. 13<sup>th</sup> Catholic States (York College)  
 Sun, Nov. 14<sup>th</sup> Catholic States (York College)

## Men's Volleyball

All matches start at 5pm

Wed, Sept. 8<sup>th</sup> @ Maryvale  
 Wed, Sept. 15<sup>th</sup> @ St. Joe's  
 Tues, Sept. 21<sup>st</sup> vs. St. Francis  
 Wed, Sept. 22<sup>nd</sup> vs. Canisius  
 Wed, Sept. 29<sup>th</sup> @ O'Hara  
 Wed, Oct. 6<sup>th</sup> vs. Timon/St. Jude  
 Thurs, Oct. 7<sup>th</sup> @ St. Francis  
 Wed, Oct. 13<sup>th</sup> vs. St. Joe's  
 Thurs, Oct. 14<sup>th</sup> @ Canisius  
 Mon, Oct. 18<sup>th</sup> vs. Maryvale  
 Wed, Oct. 20<sup>th</sup> vs. O'Hara  
 Wed, Oct. 27<sup>th</sup> @ Timon/St. Jude  
 Tues, Nov. 2<sup>nd</sup> Quarterfinals  
 Thurs, Nov. 4<sup>th</sup> Semifinals  
 Mon, Nov. 8<sup>th</sup> Championship

## Golf

All matches begin at 3:45. Home matches are played at Buffalo Tournament Club.

Tues, Sept. 7<sup>th</sup> vs. Canisius  
 Thurs, Sept. 9<sup>th</sup> @ Nichols (Crag Burn)  
 Fri, Sept. 10<sup>th</sup> @ St. Joe's (Sheridan)  
 Mon, Sept. 13<sup>th</sup> @ Park (Beaver Island)  
 Tues, Sept. 14<sup>th</sup> @ O'Hara (Brighton Park)  
 Wed, Sept. 15<sup>th</sup> vs. Niagara Catholic  
 Thurs, Sept. 16<sup>th</sup> vs. Park  
 Mon, Sept. 20<sup>th</sup> @ St. Francis (Harvest Hill)  
 Tues, Sept. 21<sup>st</sup> vs. O'Hara  
 Mon, Sept. 27<sup>th</sup> @ Timon/St. Jude (Cazenovia Park)  
 Wed, Sept. 29<sup>th</sup> @ Niagara Catholic (Hyde Park)  
 Mon, Oct. 11<sup>th</sup> (time tba) All-Catholics (Harvest Hill)

## Men's Soccer

All games start at 4:30pm unless noted. Home games played at Fireman's Park.

Thurs, Sept. 9<sup>th</sup> vs. Park  
 Tues, Sept. 14<sup>th</sup> @ Niagara Catholic  
 Wed, Sept. 15<sup>th</sup> @ St. Francis  
 Thurs, Sept. 16<sup>th</sup> 4pm vs. West Seneca Christian  
 Fri, Sept. 17<sup>th</sup> 4pm vs. Gow  
 Mon, Sept. 20<sup>th</sup> 4pm @ O'Hara  
 Tues, Sept. 21<sup>st</sup> @ Timon/St. Jude (Tiff Field)  
 Wed, Sept. 22<sup>nd</sup> vs. St. Joe's  
 Sat, Sept. 25<sup>th</sup> 2pm @ Christian Central  
 Mon, Sept. 27<sup>th</sup> vs. Canisius  
 Wed, Sept. 29<sup>th</sup> vs. Nichols  
 Thurs, Sept. 30<sup>th</sup> 4pm @ Park  
 Fri, Oct. 1<sup>st</sup> 4pm @ New Life Christian  
 Tues, Oct. 5<sup>th</sup> 4pm @ West Seneca Christian  
 Thurs, Oct. 7<sup>th</sup> 4pm vs. O'Hara  
 Mon, Oct. 11<sup>th</sup> 7pm @ Depew  
 Tues, Oct. 12<sup>th</sup> vs. Niagara Catholic  
 Fri, Oct. 15<sup>th</sup> 4pm @ Gow  
 Wed, Oct. 20<sup>th</sup> 4pm vs. Christian Central  
 Thurs, Oct. 21<sup>st</sup> 4pm vs. New Life Christian  
 Thurs, Oct. 28<sup>th</sup> – Quarterfinals  
 Sat, Oct. 30<sup>th</sup> – Semifinals  
 Tues, Nov. 2<sup>nd</sup> – Championship

## JV Football

All games start at 10am

Sat, Aug. 28<sup>th</sup> vs. Eden, Maryvale, South Park (scrimmage)  
 Sat, Sept. 4<sup>th</sup> vs. Timon/St. Jude  
 Sat, Sept. 11<sup>th</sup> vs. Lew-Port  
 Sat, Sept. 18<sup>th</sup> vs. Batavia  
 Sat, Sept. 25<sup>th</sup> vs. Bishop Kearney  
 Sat, Oct. 2<sup>nd</sup> @ O'Hara  
 Sat, Oct. 9<sup>th</sup> vs. St. Joe's  
 Sat, Oct. 16<sup>th</sup> @ McKinley (All-High Stadium)  
 Sat, Oct. 23<sup>rd</sup> @ St. Francis  
 Sat, Oct. 30<sup>th</sup> @ Canisius

**For schedule updates and results, go to [www.smhlancers.org](http://www.smhlancers.org)**

# Help St. Mary's try to win \$500,000

In celebration of Kohl's Cares for Kids 10th anniversary, Kohl's Department Stores will be donating \$500,000 to 20 schools throughout the country.

The donations will go to the schools who receive the most votes through the

Kohl's Facebook page.

To vote for St. Mary's, follow these simple directions:

- Go to [www.facebook.com/kohls](http://www.facebook.com/kohls)
- Find and vote for St. Mary's High School
- Fill out a survey of how you think the

school should use the donation (New auditorium? Lights for the athletic fields? Air conditioning?)

Each participant is allowed to vote 20 times throughout the course of the contest, five votes per school. The winning schools will be determined at the close of the contest on September 3.

Kohl's Cares for Kids, which sells plush toys and books to raise funds to benefit health and education initiatives nationwide, has raised over \$150 million in its 10 years of existence.

## St. Mary's recycling old computers

People who have an old computer, monitor/display, or printer that they would like to recycle are invited to take advantage of the St. Mary's High School Computer Drop-Off Day.

On Monday, Aug. 9, from 9 a.m. to 12 noon, St. Mary's will accept old equipment. St. Mary's is asking for a \$1 donation for computers and printers and \$5 for CRT

monitors to help defray the cost of recycling.

Those who have any questions regarding the Drop-Off Day may contact Paul Meyerhofer, Technology coordinator, at [pmeyerhofer@smhlancers.org](mailto:pmeyerhofer@smhlancers.org).

*Please note that this recycling day is limited to families, faculty, and staff of St. Mary's High School.*

## From the Enrollment Office

### Open House 2010

The annual Fall Open House, one of the most important enrollment functions at St. Mary's High School, will take place September 23 and 24.

Mr. Steven Grieco, Enrollment director, is looking for families willing to have an

Open House sign placed on their front lawn for passing drivers to see.

If you would like to have a sign advertising St. Mary's Open House, please contact Mr. Grieco at 683-4824, ext. 37, or at [sgrieco@smhlancers.org](mailto:sgrieco@smhlancers.org).

**Classic Car Show & Chicken BBQ**  
Celebrating our 15th Year

**Sunday, Aug 15<sup>th</sup>**  
12 noon to 4 p.m.  
Rain or Shine!!

# August 2010 Calendar

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
<b>1</b>	<b>2</b> Office hours 8am-1pm	<b>3</b> Office hours 8am-1pm	<b>4</b> Office hours 8am-1pm	<b>5</b> Office hours 8am-1pm	<b>6</b> Office hours 8am-1pm	<b>7</b>
<b>8</b>	<b>9</b> Volleyball Camp (Performance Plus) 9am-2pm Office hours 8am-1pm	<b>10</b> Volleyball Camp (Performance Plus) 9am-2pm Office hours 8am-1pm	<b>11</b> Volleyball Camp (Performance Plus) 9am-2pm Office hours 8am-1pm	<b>12</b> Volleyball Camp (Performance Plus) 9am-2pm Office hours 8am-1pm	<b>13</b> Volleyball Camp (Performance Plus) 9am-2pm <b>Freshman Mixer 7pm</b> Senior Photos in Library 8am-3pm Office hours 8am-1pm	<b>14</b>
<b>15</b> Classic Car Show 12noon-4pm	<b>16</b> Office hours 8am-1pm	<b>17</b> Office hours 8am-1pm	<b>18</b> Office hours 8am-1pm	<b>19</b> Office hours 8am-1pm	<b>20</b> Offices closed	<b>21</b>
<b>22</b>	<b>23</b> Office hours 7:30am-3:30pm	<b>24</b> Office hours 7:30am-3:30pm	<b>25</b> Office hours 7:30am-3:30pm	<b>26</b> Office hours 7:30am-3:30pm	<b>27</b> Office hours 7:30am-3:30pm	<b>28</b>
<b>29</b>	<b>30</b> Office hours 7:30am-3:30pm	<b>31</b> Office hours 7:30am-3:30pm <b>Incoming Freshmen / New Student Orientation with Parents 6:30pm</b>	<b>1</b> Office hours 7:30am-3:30pm	<b>2</b> Office hours 7:30am-3:30pm	<b>3</b> Office hours 7:30am-3:30pm	<b>4</b>

# In the August issue of *Currents*

## ***Students to be at Lewiston Chalk Walk***



- Preview of the first week of school
- Help St. Mary's try to win \$500,000
- Free / reduced lunch application
- St. Mary's recycling old computers
- Start date for Fall Athletics
- Fall 2010 Sports Schedules
- Summer reading assignments
- Supply lists
- August Calendar
- And much more!

Art teacher Miss Michelle Giomundo will again lead a group of St. Mary's students to the Lewiston Chalk Walk, to be held on Saturday, Aug. 14, from noon to 4 p.m. Above Miss Giomundo with last year's award-winning students.

**For the latest news  
about St. Mary's High School,  
go to [www.smhlancers.org](http://www.smhlancers.org)**

*Your Opportunities Await at*  
**St. Mary's High School**  
142 Laverack Avenue  
Lancaster, NY 14086-1849

