

Currents



The Curriculum Newsletter of St. Mary's High School • Vol. 14, Issue 10 • June 2007

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Students need to stay focused

Summer vacation is almost here, and, depending on what grade your child is in, you can be preparing for graduation or the end of the fourth quarter and final exams. Whatever the case, the importance of remaining focused cannot be over-emphasized. It can be very easy to be distracted with the nice weather finally upon us, but losing focus at this time of year can have some serious repercussions.

As a reminder of our school policy, if a student does not pass a final exam, he or she will fail the course regardless of academic achievement.

I would encourage all of our students to take full advantage of all the reviews that are offered and finish the end of the year strong!

Also note the dates and times of our Local and Regents Exams. Students must be on time for their exams. Make-up exams cannot be given. The school year is similar to running a marathon. In order to be successful you need to pace yourself, remain dedicated, and don't slow down at the end!

2006-2007 has been a memorable year. We have come together as a community to celebrate the numerous successes of the school year. Whether it be in academics, fine arts, athletics, or extra curricular activities, our students have accomplished a great deal. We are very proud of everyone!

We have also come together as a community to mourn the loss of our school counselor Judy Brzuszkiewicz, sophomore Riya Patel, as well as several other friends and family members of the St. Mary's community. We have come together as people of compassion and concern for those we care about.

I would certainly be remiss if I did not acknowledge the outstanding work done by our entire faculty and staff this school year. This fine group of teachers and staff members has been inspirational, dedicated, and has made the difference in the lives of our students.

The faculty and staff of St. Mary's are truly talented and caring mentors of the student body. Be well, work hard, strive to do your best, and enjoy your summer vacation!

Peace!



Assistant Principal



Notes for June Exams

- Students only have to be in school for their scheduled exams/review sessions. If they are in school when not taking an exam, they should be in the Media Center for quiet study or the cafeteria.
- Students are to be in dress code for exams.
- Students do not need to be in dress code for review classes.
- During Exam Weeks, Alden, Depew, and Williamsville school districts will only send dismissal busses at the regular dismissal time of 2:19 p.m. Students not ready to leave at that time will need their own transportation.
- Students needing the bus in the afternoon from their district need to notify the Main Office before taking their exams that day.

Cheektowaga Central busses may arrive later than 3:15 p.m. because of scheduling conflicts with their schools.

June Final and Regents Exam Schedule

Monday, June 4	Tuesday, June 5	Wednesday, June 6	Thursday, June 7	Friday, June 8
Classes Continue	Classes Continue [] = grade levels taking the exam	Last Day of Classes	Award Ceremony & School Picnic <i>1:30 p.m. Dismissal</i>	8-10 a.m. Global I [9] Global I H [9] Health [10] 11 a.m.-1 p.m. General Chemistry [11] Religion 10 [10] Music Theory I [11] Busses 1:15 p.m.
Monday, June 11	Tuesday, June 12	Wednesday, June 13	Thursday, June 14	Friday, June 15
8-10 a.m. Math IB [9] Math IA [9] Math IIB [10] Math IIA [10] Math IIIH [9,10] Math IIIB [11] Math IIIA [10,11] Math IIIH [10, 11] PreCalculus H [11] 11 a.m.-12 noon Computer Foundations [9] Busses 12:15 p.m.	8-10 a.m. Spanish I [9] Spanish II [9,10] French I [9] French II [9,10] 11 a.m.-1 p.m. Religion 11 [11] 11 a.m.-1 p.m. MANDATORY Global II Review Busses 1:15 p.m.	8-10 a.m. Earth Science [9] 12:00-3:00 REGENTS in Global History & Geog. [10] Busses 3:15 p.m.	8-10 a.m. Religion 9 [9] 8-11 a.m. MANDATORY Math A Review [10] Math B Review [10,11] 12 noon-3 p.m. REGENTS Math A [10] REGENTS Math B [10,11] Busses 3:15 p.m.	8-10 a.m. English 9 [9] English 9 H [9] English 10 [10] English 10 H [10] 12 noon-3 p.m. Comp. REGENTS In: Spanish [10,11] French [10,11] Busses 3:15 p.m.
Monday, June 18	Tuesday, June 19	Wednesday, June 20	Thursday, June 21	
8-10 a.m. Reg. Biology Review [10] Reg. Earth Science Review [9] 9-11 a.m. Reg. Chemistry Review [10,11] 11 a.m.-1 p.m. MANDATORY US History Review [11] Busses 1:15 p.m.	8-11 a.m. REGENTS in Physical Setting/ Earth Science [9] 12 noon-3 p.m. REGENTS in US History & Gov't [11] Busses 3:15 p.m.	8-11 a.m. REGENTS in Living Environment (Biology) [10] 12 noon-3 p.m. REGENTS in Physical Setting/ Chemistry [10,11] Busses 3:15 p.m.	8-11 a.m. REGENTS in Physical Setting/ Physics [11,12] Busses 11:15 a.m.	

From the Health Office

Students interested in playing a fall sport must complete and turn in the orange interval health history form that will be mailed home in the August issue of *Currents*.

This form must be completed **after** August 1. This form must be turned in **before** August 8 for football and cheerleading; and August 13 for all other fall sports. In addition, every student who plans on playing a fall sport must have a current physical on file in the Health Office by August 1. Failure to comply will result in not being able to start practice with the rest of the team. Extra forms will be available in the Main Office.

If you have any questions, please call Mrs. Murphy at 683-4824, ext. 20.

POLICY REGARDING MEDICATION IN SCHOOL

Forms are available in the main office and the Health Office.

1. All medication, including *non-prescription drugs such as Tylenol, Motrin, etc.* given in school *must be prescribed by a licensed medical doctor.*

2. A written request from the physician must be on file. This request must indicate the dosage and frequency of the prescribed drug.

3. A written request from the parent to administer medication must be on file.

The parent must assume responsibility to have the medication delivered to the Health Office in a *properly labeled original container.*

Reminder:

Requests for changes to students' schedules may be made until June 30.

No requests for changes will be honored after June 30.

Currents

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St. Mary's policies regarding course failures, exam failures, and summer school

St. Mary's parents and students should be aware of the following information regarding end of the year failures and summer school:

- All students returning to St. Mary's in September must be current in fulfilling graduation requirements for their grade level. Required course and/or exam failures **MUST** be made up before September.
- St. Mary's policy for passing a course – **both** overall average **and** final exam grade must be passing.
- The Counseling Centre will mail failure notices on June 22 to all students who fail required courses and/or exams. This information cannot be given out by telephone. Summer school information will also be included with this notification.
- Registration for most summer school programs begins June 25, and classes for most programs begin July 2.
- Some public school districts offer summer school programs. **Parents are advised to contact their local public school system for specific information about the summer school program for their specific district.** Public school summer programs are available without a tuition fee to all private school students who live in the district.
- For students whose public school system does not offer summer school, or for students who would prefer another program, there are summer school programs that accept students from any school district. These programs charge a fee for each course.
- Please note the following information regarding the ECC Summer Program (North Campus):
 - ECC offers summer remedial classes for high school students but is not able to grant high school credit. St. Mary's will grant high school course credit to students who suc-

cessfully fulfill the course requirements at ECC.

- Registration by phone can be done on June 25 and 26; walk-in registration, June 27, 28, 29.
- Classes at ECC begin Monday, July 2.
- **Students taking Regents course material at ECC must register at their district public school (or another site, such as Mt. Mercy) to take the Regents exam in August.** ECC is not authorized to administer these exams.
- Occasionally a student seeks a private tutor instead of a summer school program in order to make up a course failure. Please note the following:
 - The tutor must be a teacher certified in that subject area. A copy of the certification must be submitted to St. Mary's Counseling Centre.
 - The student must meet with the tutor for a minimum of 24 hours for a full credit course and 12 hours for a half credit course. The tutor needs to submit a log of the hours to St. Mary's.
 - The student must take and pass a final exam that is provided or approved by St. Mary's or the appropriate Regents exam. **Those students who need to take a Regents exam must register at their district public school (or another site) to take this exam in August.**
 - The tutor should call St. Mary's Counseling Centre to arrange contact between the tutor and the St. Mary's Department Chairperson to discuss curriculum and the exam.
 - Please be aware that this is usually much more costly than any summer school program.
- By June 29 the Counseling Office needs to be notified where course/exam failures

will be made up. This can be done by telephone (683-2349) or email (ksmith@smhlancers.org OR mjak@smhlancers.org).

- Counselors will be available by phone June 25 through June 29, 8 a.m. to 1 p.m. to provide assistance.

SPECIAL NOTE REGARDING MATH COURSE FAILURES:

Please consult with your counselor before enrolling in a summer school math class. Math course names and numbers differ from school to school.

It is important that you enroll in the course that best matches the curriculum that you need to make up.

For this reason you may want to consider private tutoring.

May Students of the Month



Joelle Saveliev



Kenny Held



Katie Hamilton



Alex Elwell

Sports Banquet Scheduled

The Year End/Spring Sports Banquet date has been scheduled for Friday, June 8, at 6:30 p.m. at Kiebzak's Beginnings Banquet Facility.

Tickets are still available; the cost is \$15 per person. Those interested in attending should contact the Athletic Department at 683-4824, ext. 35.

From the Tuition Office

- Final tuition payments for the 2006-07 school year were due May 25. Please submit any remaining payments as soon as possible or contact the Tuition Office immediately.
- The first tuition payment for the 2007-08 school year will be due June 15. Anyone still wishing to utilize automatic billing from their checking account should

send the ACH form to the Tuition Office or contact the office for forms.

- Any families that have not turned in Registration / Financial Aid forms for the upcoming school year should do so as soon as possible.
- Work crew information will be sent out in June for those who indicated they were interested.

Student Senate, class officers elected for 2007-08

The students of St. Mary's recently elected those who will lead them next year as officers of the Student Senate.

Congratulations to the new officers:

- President — Christina Knapp
- Vice President — Josh Robinson
- Secretary — Steve Wrobel
- Treasurer — Andy Adolf

In addition, the individual class held elections for their officers and home room representatives for the 2007-08 school year.



Christina Knapp



Josh Robinson



Steve Wrobel



Andy Adolf

- Secretary — Kenny Held
- Representatives — Josiah Leroy, Shaun Boland, Sarah Zureck, Tony Moreno, Brittany Carleton, Jeff Pawlak (alt.)

Junior Class

- President — Joanna Ciansiosa
- Vice President — Kelsey Polanski
- Treasurer — Jessica Runk
- Secretary — Samantha Spisiak
- Representatives — Elyse Texido, Vicki Reitz, Alyssa Cavallari, Mollie Greene, Maggie Wirth (alt.)

Sophomore Class

- President — Brittany Pivarsi
- Vice President — Alex Beilman
- Treasurer — Monica McNeill
- Secretary — Emma Concannon
- Representatives — Casey Dudziak, Jeremy Pyszczynski, Justine Pazderski, Jessica Warner, Chis Ploski (alt.)

Environmental class helps restock

Several members of the Environmental Chemistry class took their lessons out into the community, as the students helped in a fish restocking project for Lake Erie.

First, approximately 20 students from Mr. Ken Jakubowski's class attended a State of Lake Erie Meeting, held at Armor Fire Hall in Hamburg. There participants listened to presentations on the Status of Lake Erie Fisheries, VHS and New DEC Regulations, and an Update on Cormorant Management on the Niagara Frontier, among others.

Next, the students personally helped with the restocking project. They visited several creeks and other waterways in the area where they worked with members of the state DEC with the release of walleye and yellow perch.

In an article that appeared in *The Buffalo News* (April 27), Dave "Woody" Woodworth, president of the Southtowns Walleye Association, noted that the participation of the Environmental Chemistry students means a lot for the future of Lake Erie

and its fishing.

"These young people are going to be the future scientists that are going to find [cures] for all these different diseases [that the fish suffer]," Mr. Woodworth is quoted in the article by Harold McNeil, "and be the people that are going to try and protect our fishery."

Senior Class

- President — Michelle Scotland
- Vice President — Lauren Polanski
- Treasurer — John Anstett

Elected for next year are:

Thank you, cafeteria staff!

May 7 through 11 was Nutrition Employee Appreciation Week.

Mrs. Evelyn Skalski, St. Mary's Cafeteria manager, celebrated the week by honoring the cafeteria staff by presenting them with flowers.

Every school day at St. Mary's, students, faculty, and staff are served a nutritious lunch and breakfast following the guidelines of the Wellness Policy instituted by the New York State School Nutrition Association.



Mrs. Evelyn Skalski, cafeteria manager (right) presents an appreciation gift to (left to right) Cindy Szwajda, Susan Jason, Camille Conley, and Susan Konwiczka.

Office Hours

June 25-Aug. 16 – 8 a.m. to 1 p.m.

Aug. 20 - Opening Day –
7:30 p.m. to 3:30 p.m.

Note that the school will be closed:

- Wednesday, July 4
- Friday, Aug. 17

Those who need a meeting at another time, please call to make an appointment.

Magazine Sale Still On-Going through  **Reader's Digest** **1** Go to qsp.com **2** Click "Just Shopping?" **3** Enter code 425009377 **4** Shop
Remember: 40% of your purchase supports St. Mary's

QUIVIVE *a production of the French III students*

Les Hollywoodiens

Par Billy Lewis et Jordan Hokaj

- Apre beaucoup de controverse, Rosie O'Donnell part finalement "The View."
- Sanjaya finalement a obtenu la vote de "American Idol."



- Selon es tests de DNAm il n'y avait pas do surprise cela Larry Birkhead est le pere de Danielynn.

- William de Prince et son amie longue temps Kate Middleton ont appele le cesse. La Famille Royale est heureuse.



Dans Le Four

Par Sarah Dutro et Vikki Reitz

Pendant le weekend, nous avons visité le "French Pub." Nous allons arrivées avec la mère de Sarah Jane, Jane Clara.

Sarah a eu son habituel doigts de poulet de barbecue. Ils étaient "les meilleurs que j'ai jamais eu."

Jane nous a étonné, avec son ailes de poulet de barbecue, que étaient fort et piquant. Vikki a eu une salade fraîche. Elle était très délectable.

Pour la dessert, nous avons eu de la chip de pomme chaud. C'était le parfait manière pour finir une semaine stressante. L'atmosphère était très amusante, mais bruyante parce que il y était un jour de Sabres sur la télé cette nuit.

La serveuse était très aimable et elle a rendu notre visite agréable.

Surtout, le French Pub était le meilleur restaurant que nous avons revu.



Un Charmeur Fraise

Par Sandra Jezuit

Les matériaux

- 250 g des fraise
- 250 mL de yaourt gree
- 1-2 tsp de miel
- 125 mL de la glace ecrase

Lavez et equeter des fraises. Mettez des fraises, du yaourt, et du miel dans un mixier. Mattez la glace dans les verres et mettez le boisson dans les verres. Mattez une fraise fraiche dans chaque verre.



La Passionée

Par: Noël A. Coleman

Sabriel

Par: Garth Nix

Ce mois, j'ai lu Sabriel par Garth Nix. Le roman suit l'histoire de la femme qui recherchait pour sa place dans le monde. Elle est donne le travail de Necromancer au "Old Kingdom" apres le mont le mort de son pere. Il n'y a aucune maniere de retourner a sa vieille vie. Elle est le seulement personne empechez la destruction du "Old Kingdom."

Sabriel decouvre rapidement qu'elle a besoin d'aide pour apprendre plus au sujet l'histoire de son pere et de son futur. Elle trouve l'aide dans un homme qui est une statue et la chat do Abhorsen. Sabriel n'est pas pret pour accepted la vie du Abhorsen, ou le mort de som pere.

Je donne cet roman quatre de cinq etoiles parce peu violent a le fin. Si vous voulez un bon roman lire, je recommande tout les romans de "Old Kingdom."

Seulement Aabriel peut sauver le monde.



Le Monde des Sports

Par: Jesse Kelso et Chris Horvatits

Les matchs decisifs de NHL ont commence sur 11 avril, avec les premiers jeux circulaires. Les equipes qui ont avance aux matchs decisifs etaient les Sabres de Buffalo, les Nouveaux Diables de Jersey, Atlanta Thrashers, les Senateur d'Ottawa, les Pingouins de Pittsburgh, les Garde-forestiers de New York et les Insulaires, l'Eclair de Baie de Tampa, Detroit Ailes Rouges, les Canards de Aneheim, les Canadiens francais de Vancouver, les Predateurs de Nashville, les Requins de Jose de San, les Etoiles de Dallas, Minnesota Sauvage, et Flammes de Calgary. Les Sabres de ville natale ont battu les Insulaires de New York quatre jeux a l'un dans le premier rond, et ont battu les Garde-forestiers de New York dans le rond deux. Daniel Briere mene les Sabres dans les points avec douze. Le Meunier de Ryan etait remarquable dans et filet avec un 2,20 GAA et un 0,923 epargne le pourcentage. ALLONS-Y SABRES!



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QUIVIVE *a production of the French III students*

The Hollywood

by Billy Lewis and Jordan Hokaj

- After much controversy, Rosie O'Donnell is finally leaving *The View*.
- Sanjaya finally got voted off *American Idol*.



- According to DNA tests, there was no surprise that Larry Birkhead is the father of Danielynn.
- Prince William and longtime girlfriend Kate Middleton called it quits. The Royal Family is happy.



In The Oven

By: Sarah Dutro and Vicki Reitz

Over the weekend, we visited the French Pub. We arrived with Sarah Jane's mother, Jane Clara.

Sarah had her usual barbecued chicken fingers. They were "the best I ever had." Jane surprised us with her barbecue chicken wings, which were tangy. Vikki had a fresh salad. It was very delectable.

For dessert, we had warm apple crisp. It was the perfect way to end a stressful week. The atmosphere was very fun but noisy because there was a Sabres' game on that night.

The waitress was very friendly and made our visit very enjoyable.

Overall, the French Pub was the best restaurant that we have reviewed!



The World of Sports

By: Jesse Kelso and Chris Horvatits

The NHL playoffs started on April 11 with first-round games. The teams that advanced to the playoffs were the Buffalo Sabres, New Jersey Devils, Atlanta Thrashers, Ottawa Senators, Pittsburgh Penguins, New York Rangers and Islanders, Tampa Bay Lightning, Detroit Red Wings, Anaheim Ducks, Vancouver



Canucks, Nashville Predators, San Jose Sharks, Dallas Stars, Minnesota Wild, and Calgary Flames. The hometown Sabres beat the New York Islanders four games to one in the first round, and beat the New York Rangers in round two. Daniel Briere leads the Sabres in points with 12. Ryan Miller was outstanding in net with a 2.20 GAA and a .923 save percentage. GO SABRES!

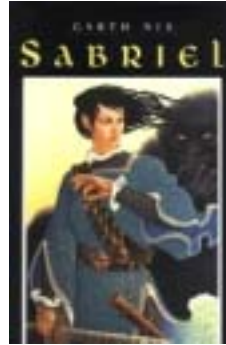
The Bookworm

By: Noël A. Coleman

Sabriel

By Garth Nix

This month I read *Sabriel* by Garth Nix. It follows the story of a girl who is searching for her place in the world. She is given the job of Necromancer to the Old Kingdom after the death of her father. There is no way for Sabriel to return to her old life. She is the only person with the power to save the Old Kingdom and prevent the destruction of the New Kingdom.



Sabriel quickly discovers that she needs help to learn more about her father's past and her future. She finds help in a man who was a statue and the cat of the Abhorsen. Sabriel isn't ready to accept the life of the Abhorsen or the death of her father.

I gave this book four out of five stars because it was a very good adventure study but was a little violent at the end. If you want a good book to read, I would recommend all of the Old Kingdom series. Only Sabriel can save the world.

Strawberry Smoothie

By Sandra Jezuit

Materials

- 250 g of strawberries
- 250 mL of Greek yogurt
- 1 or 2 tsp of honey
- 125 mL of crushed ice

Wash and hull the strawberries. Put the strawberries, yogurt, and honey in a blender. Put ice in two glasses and pour the drink into the glasses. Put a fresh strawberry in each glass.



St. Mary's High School Golf Open

Monday, June 25
at Glen Oak Golf Club

For more information, call 683-4824, ext. 28

Counseling Corner

Mary Jakubowski (mjak@smhlancers.org)

683-2349

Kelly Smith (ksmith@smhlancers.org)

Summer chores for the college-bound student

Although some high school students take advantage of summer vacation to simply chill and spend time with their friends, others find their time consumed with summer school, academic enrichment, sports training camps, summer reading, SAT preparation, jobs, and/or community service projects. What's really needed is a balanced approach—take part in some meaningful activity but also allow yourself time just to be a teenager.

For underclassmen, “meaningful activities” might include a few weeks of academic enrichment or volunteer work. Use this time pursuing an area that truly interests you rather than an activity that you think will look good on a resume.

By devoting a few weeks in this way, you might find yourself developing a true passion for a subject or an activity. Hours spent reading for pleasure during the summer will pay off handsomely in higher test scores later in your high school career.

Rising juniors may want to begin the college search process by touring local college campuses and by considering the qualities that make a particular college a good fit for them. The summer before junior year is also a good time to focus your interests on one or two outside interests that you'll continue to pursue through the rest of high school. Preparation for the SATs or ACT is better left until

later in junior year, closer to the time you'll be taking these exams. For now, reading will suffice.

There are more college-related chores for members of the class of 2007. Step up your visits to college campuses and spend some time with narrative college guides such as *Fiske* or *The Insiders' Guide to Colleges*. Contact the admissions office at colleges that have made your short list and be sure to get on their radar. You'll want to be invited to local meetings and to make them aware of your interest.

Refine your college list, making sure that you've included several “possibles” and “likelies” as well as a few “reach” colleges. Download applications for these schools, paying particular attention to essay topics. Summer is the ideal time to work on an essay that will truly reveal what's

special about you. Make sure you check out the Common Application at www.commonapp.org if you plan to apply to two or more of the member colleges.

Honestly evaluate your test profile as compared to students who have been accepted at your targeted colleges. Plan on doing some serious test prep this summer if higher test scores are needed to make you a more competitive applicant.

Take a hard look at your academic profile and activity resume and make sure that they reflect the person you are and the potential you have to contribute to a college community. If your resume and profile are not strong enough, think about how you can use this summer and the coming fall to enhance your appeal as a prospective student.

Military academies

Attending a military college such as the U.S. Naval Academy or the U.S. Military Academy at West Point is very different than the typical U.S. college experience. Students at military academies are members of the armed forces and are held to rigid standards of conduct. As students, the cadets take a challenging academic program that leads to a Bachelor of Science degree. Although many majors are offered, studies emphasize engineering and the sciences.

It is in the three other areas of learning, however, that life at a military academy differs most from the traditional college experience. Each cadet participates in an intercollegiate, club, or intramural sport each semester in addition to taking physi-

cal education classes. The athletic program is meant to prepare cadets for the physical rigors of military service.

Cadets are in training to become officers; therefore, they must learn basic military skills. Most military training takes place during the summers, beginning with basic training and progressing to active service in the military during later years. Military science instruction is given in addition to regular academic classes.

Leadership studies make up the last component of life at a military academy. Cadets must adhere to a strict honor code and engage in a wide variety of programs meant to strengthen ethical behavior.

(Continued on page 2)

Timeline

June 2007

2nd – SAT and Subjects Tests
9th – ACT and ACT plus Writing

July 2007

Juniors – Visit prospective colleges

Motivate teens to read in summer

Even though your teen might see “summer vacation” as time to hang out with friends and forget about school, it’s important that she keep reading during the summer. Summer reading can improve her reading speed and comprehension. It also helps build critical thinking skills. And if your teen reads all summer long, it will be a lot easier for her to ease back into the school year in the fall.

Encourage your teen to:

- **Visit the local library.** Many public libraries have summer reading programs aimed specifically at teenagers. Some even reward participants for reading a certain number of books during the summer.
- **Compare a book** to the movie version. Together, choose a book that has been made into a movie. Read the book with your teen and then rent the movie. Discuss the differences between the two. Ask your teen which one she liked better. What would she have done differently if she had made the movie?
- **Start a book club.** Most teens have summer reading lists provided by the school. Your teen and some of her friends can get together on a weekly basis to discuss the books they are reading for school. They can share ideas about the books, and it’s a great way for them to stay in touch over the summer months. It’ll definitely make tackling that summer reading list more fun!
- **Consider reading in new ways.** Graphic novels and audio books, as well as magazines, are all great ways for your teen to read. The different for-

mats may make reading seem more enjoyable.

- **Take a class.** Local colleges, community centers, or even your teen’s high school often offer summer classes. Your teen can learn more about a subject that interests her but might not be offered during the regular school year.

Maintain routines during summer

Summer has long been associated with “freedom” for students. But it’s important for you to keep some structure in your teen’s life. That way, she’ll be ready to return to a routine in the fall. To create an effective summer routine, you can:

- **Enforce a curfew.** Even if you push it back a few hours from what it was during the school year, set a reasonable time for your teen to be home and stick to it. Explain that you set the curfew for your own peace of mind, rather than to limit her fun.
- **Assign regular chores.** It is important for your teen to continue her responsibilities all year long. Let her know that you expect her to contribute to the family.
- **Monitor screen time.** Studies show that too much TV isn’t good for students.

- **Bring a book to work.** If your teen is working a summer job, she can make the most of her break time by reading. She may even find that she wants to keep reading when she gets home.

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Limit TV, video game, and computer time to a few hours a day. Suggest alternate activities, such as reading.

- **Know where your teen is**—at all times. Not having school frees up a lot of extra hours in a teen’s day. Encourage her to get a job or join a sports team. But let her know that she is expected to call you first if she changes her plans about where she will be.
- **Set aside family time.** Plan a weekly time for doing something special as a family, even if it’s just eating dinner together. Talking as a family will help you stay involved in your teen’s life.

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Military academies *(Continued from page 1)*

As members of the armed forces, cadets receive a stipend during their college years and have all of their educational expenses covered by the government. In return, each cadet must serve for a number of years as an officer

in their chosen branch of the armed forces after their schooling is completed. To learn more, click on the websites of the military academies: www.usma.edu, www.usna.edu, www.cga.edu, www.usafa.af.mil.

BCAS Choral ends season on high note

By Maria Held
Class of 2007

On Sunday, May 6, the Buffalo Choral Arts Society High School Master Chorale held its spring concert at Hamburg High School. The group, composed of students in grades 9-12 from all over Western New York, was joined by the Hamburg High School Chorale.

Both groups are led by Mr. Norman Zogaib, music teacher at Hamburg High School.

St. Mary’s students Maria Held and Meghan Hinton participated in the performance calling it, “extremely memorable.”

The concert included the world premiere

of *The Tree of Peace*, and *There is a Way to Glory*, composed by Dr. Gwyneth Walker of Vermont.

Dr. Walker was on hand during rehearsals to help bring her music to life.

In addition, multiple classic pieces were performed including *Song of Democracy*, a work based on a poem by Walt Whitman, and *Choral Fantasy, Op. 80* by Ludwig van Beethoven. A total of nine works were performed at the concert including the genres of jazz, classical, gospel, and contemporary music.

Renowned pianist Stephen Manes and a full orchestra joined the more than 100 singers on stage. The concert was enjoyed by all

and was an excellent end to a wonderful choral season.

High School Singers! If you would like to know more about the BCAS High School Master Chorale please feel free to contact Nancy Cannizzaro at 847-6930 for information regarding auditions and membership.





Spotlight on Careers – Public Administration

Retirements will open jobs in federal, state, and local government

As the aging Baby Boomer generation nears retirement age, a large number of job openings will occur in government and public sector positions. Students interested in careers in public service will find themselves in good position for these anticipated openings in federal, state, and local government, in city management and urban planning, in work with non-profits, or in positions with private firms dealing with government relations.

Public administration focuses on the management of public affairs. Public administrators function in governmental organizations in a way similar to that of business managers in the private sector. Students develop an appreciation for the socio-economic, political, and cultural environments in which businesses and governments operate. Majors must develop their ability to see all sides of complex issues as well as hone their skills in negotiation. It is the public administrator who must often help those on opposite sides of an issue find common ground.

Public administration is a subfield of political science. It combines the teachings of political science with studies in economics, management, sociology, and psychology. Public administrators help to both formulate public policy and put these policies into place. Thus, public administration majors must learn about all aspects of

policy making and implementation.

Success in this field requires finely developed problem-solving abilities. Knowledge of political systems as well as an understanding of economics, statistics, and computer science is necessary. Typical courses in the major include studies in public policy, grant writing, economic development, structure of state government, organizational theory, local politics and administration, public financial administration, human resources administration, voluntarism, and information technology. Programs vary from institution to institution, with some colleges focusing on local politics or community development, while others may be geared more to those who want a career in state or federal government. Still others specialize in environmental policy or nonprofit administration. When considering a college for this major, try to determine how well the institution's focus fits your vision of what you'd like to do in the future.

Related Majors and Possible Careers

There's a lot of cross-over between public administration and related majors. Majors in areas such as economics, urban and regional planning, political science, sociology, health care administration, public relations, environmental studies, and business administration and management all provide students with similar skills and

competencies. Social work and human services majors also may work in closely related areas. Course work in each of these fields often employs the use of case studies or simulations to provide a sense of how things operate in the real world. Most programs require internships in governmental or nonprofit agencies to provide more hands-on experiences, while other programs utilize a co-op approach, placing students in paid positions for several semesters.

A bachelor's degree in any of these areas is required for entry level positions in a variety of public service positions. Graduates may be employed by governmental agencies in positions such as assistant city manager, human resource manager, grant coordinator, neighborhood planner, or policy analyst. Nonprofits such as religious groups, chambers of commerce and other neighborhood organizations, and schools also hire public administration graduates. Still others are employed by private companies to act as liaisons with governmental agencies.

Want to learn more? Check out the website of the American Society for Public Administration (ASPA) at www.aspanet.org. Those more interested in the human side of public administration may want to learn about the National Organization for Human Services (www.nohse.org) or the National Association of Social Workers (www.naswdc.org).

More Information

Summer Workshops

Villa Maria College – Animation Camp, Jazz Camp, Classical Guitar Camp, Art Camp. Call 961-1866 for more information.

Daemen College Summer Studio: Art & Design Fundamentals. A three credit college course for \$100. Call 839-8574 for more information.

RIT College & Careers 2007: July 20-21 or August 3-4. Workshops in Amazing Microchips Animation,

Biomedical Photography, Create Your Own Hologram, Forensic Accounting, Graphic Design, International Studies, Packaging Science, The Human Genome Project, Robotics, Telecommunications, Video Game Design for \$100. Call 585-475-6631 or visit www.admissions.rit.edu.

The Entrepreneurship Training Program will aid students who want to own their own business one day. It will meet Saturday

mornings from October through May. See Mrs. Jak for an application. Deadline: June 7. Students interested in careers in elementary or special education may intern in the Extended Learning Opportunity Program in Buffalo this summer. This program would also provide service hours for those who need them. More information is available from the Counseling Centre or at ccf.buffalo.edu.

Summer Reading Assignment 2007

9th Grade Summer Reading List:

English 9 students are to choose any **two** of the following; English 9 Honors students are to choose **three** of the following.

Alas, Babylon (Pat Frank)

The Hiding Place (Corrie ten Boom)

Roll of Thunder, Hear My Cry (Mildred Taylor)

Summer of My German Soldier (Bette Greene)

Ten Little Indians – also titled *And Then There Were None* (Agatha Christie)

That Was Then, This Is Now (S.E. Hinton)

10th Grade Summer Reading List:

English 10 students are to choose any **two** of the following; English 10 Honors students are to choose **three** of the following.

Bless the Beasts and Children (Glendon Swarthout)

Hiroshima (John Hersey)

In the Middle of the Night (Robert Cormier)

Joshua (Joseph Grizone)

A Night to Remember (Walter Lord)

Rebecca (Daphne du Maurier)

Where Are the Children? (Mary Higgins Clark)

11th Grade Summer Reading List:

English 11 students are to choose any **two** of the following; English 11 Honors students are to choose **three** of the following selections; AP History students must read at least **one** of the **starred** selections.

The Andromeda Strain (Michael Crichton)

*Black Boy** (Richard Wright)

Days of Grace (Arthur Ashe)

Dead Man Walking (Sr. Helen Prejean)

The Firm (John Grisham)

*The Jungle** (Upton Sinclair)

*Narrative of the Life of Frederick Douglass** (Frederick Douglass)

On the Beach (Nevil Shute)

Peace Breaks Out (John Knowles)

A Tree Grows in Brooklyn (Betty Smith)

12th Grade Summer Reading List:

English 12 students are to choose any **two** of the following; English 12 Honors students are to choose **three** of the following.

Bleachers (John Grisham)

The Chosen (Chaim Potok)

Farewell to Arms (Ernest Hemingway)

The Great Gatsby (F. Scott Fitzgerald)

The House on Mango Street (Sandra Cisneros)

The Joy Luck Club (Amy Tan)

20,000 Leagues Under the Sea (Jules Verne)

AP English Summer Reading List:

Students taking Advanced Placement English should read **three** of the following selections.

All Quiet on the Western Front (Erich Maria Remarque)

The Color of Water (James McBride)

Pygmalion (George Bernard Shaw)

Rosencrantz and Guildenstern are Dead (Tom Stoppard)

Their Eyes Were Watching God (Zora Neale Hurston)

Wuthering Heights (Emily Bronte)

Summer Reading Assignment for 9th Grade

You are to choose Project A for one novel you have read and Project B for the second novel you have read.

For each project, you must:

- include the title and author of the book
- draw or cut out pictures from magazines, newspapers, etc.
- include a **minimum** of eight pictures (you are encouraged to include as many as are necessary to fully explain your points)

Project A:

1. Using pictures, create a poster on a main character from the book you have read.
2. Choose a picture that you think might physically look like this character and place it in a prominent place on the poster. Label it with the character's name.
3. Choose pictures that illustrate character traits, situations, or experiences the character has gone through, or other items that might be important to the character, to create the rest of the poster.
4. In 1-4 sentences, tell either how the character is similar to you or how the character may be different from you. Attach this to the back of the poster.
5. Be prepared to discuss how these similarities or differences are revealed by the pictures you have chosen for your poster.

Project B:

1. Using pictures, create a poster of the plot line (a time line of the major events of the story).
2. On the plot line, include and label the climax (high point of action) of the story.
3. Also on the poster, state the theme (or message or lesson learned from the story) in one sentence.
4. Be prepared to discuss the theme and show how one or more major events from the story contributed to your understanding of this message.

English 9 Honors Students Only:

For your third book, on a full sheet of paper to be handed in, list:

- title and author of the book
- names of major characters (with a one sentence description)
- major events (including climax or high point)

· theme

In class, be prepared to discuss the characterization, plot, and theme of the story in more detail.

Your projects must be handed to your English teacher on Monday, Sept. 10.

The project will be graded, and the grade will count toward your first quarter English average. Posters and projects will not be returned to students; they will be kept on file with the English Department. If students do not complete the summer reading assignment, they will be given a grade of incomplete for the first quarter, which will be removed only if the assignment is satisfactorily completed and submitted to the teacher.

Summer Reading Assignment for 10th, 11th, and 12th Grades (Regents and Honors):

In addition to completing the reading, you will be expected to keep a journal about the books you have chosen. For **each** book, you will need to complete **all seven journal entries**. The journal entries should be handwritten in a notebook – typed pages will not be accepted. Each entry (except for the vocabulary) should be 100-150 words long. The journal should contain your own original work. When discussing the book, you should use specific references to the work to indicate you have completed the reading.

The first page of your journal must contain a list of the titles and authors of the books you read.

For **each** book, you must answer all seven journal topics:

1. Select 10 unfamiliar words from the book. Look up each word in the dictionary, copy down the definition, and write your own sentence using the word.
2. Relate an incident in the book to something you have experienced.
3. Choose what you consider to be the most significant quotation from the book. Copy the quotation and discuss its meaning. (Note: the quotation itself does not count as part of the 100-150 words.)
4. Which character did you like the most? Why? Which character did you like the least? Why?
5. Explain why you think this is an important book to read.
6. Climax is the turning point of a story; it is the pivotal point where a revelation influences the outcome of the story. Which event is the story's climax? How is this a turning point for the characters?
7. Overall, did you like the book? Why or why not?

Your journal should be handed to your English teacher on Monday, Sept. 10.

(Continued on page 12)

Global 9 & 10 Summer Assignment 2007

Welcome to the world of Global Studies. The New York State curriculum for this course is very extensive. The *Summer Studies Program* will enable you to gain an overview of the course and get a head-start on the material. It also lessens the workload for school year. Finally, this work will also help maintain and enhance your academic skills in preparation for the class.

Instructions:

- Each biography must use the following heading.
Name of Course Student's Name
Name of Teacher Period
Name of Assignment Date
- Biographies must be **typed**.
- The **Fact Sheet** (see below) must be placed at the end of each biography. Multiple sheets must be **stapled**
- The biographies (and Book Reports for the Honors Class) must be in a pocketed folder in the proper numerical order. A label containing the student's name and period must be on the upper right-hand corner of the folder.
- **Due Date:** Global Studies 9 – The **first six biographies** are due the first week of classes. It is suggested more be done during the summer but six is the minimum.
- **Due Date:** Global Studies 10 – All **twelve biographies** are due the first week of class. The Book Reports for the Honors Class are also due at this time.
- **Note:** The biographies will be corrected and graded as they relate to the curriculum covered.

Procedure:

The research for these biographies is primarily encyclopedia-based work. A number of sources may be needed, though.

Fact Sheet. As you read your source make a **list** of pertinent information. The **Fact Sheet** can be hand-written. **The information from the Fact Sheet is the source from which you will write your biographical sketches. The biographies must be written in your own words.** These are not 'cut and paste' or 'copy word for word' assignments. Failure to follow these directives will result in a lower grade.

Format:

Each biography must be labeled **Section A, Section B, Section C.**

Section A- Research and write a biographical **sketch** about each of the historical characters listed below. Identify where and when they were born but **do not** write about their early life. Rather, write

about their **main accomplishments and/or contributions (ideas, beliefs, teachings, writings, actions, experiences, positions of leadership...).** In other words, **what are the reasons why this person is important/famous?**

Section B: In this section you will write about the long-term **results/consequences** of the accomplishments and/or contributions of the person in question. You will write about **why this person was a significant figure in history.** What is their legacy? Do not simply repeat information from Section A. For instance, if the ideas/beliefs/teachings...of a person were important, write about some of the results/consequences of the spread of their ideas/beliefs/teachings... You may have to go beyond the information contained in the biographical sketch and research the material contained in Section A. Cross referencing will be of assistance.

Section C: In this section you will express your personal reaction/thoughts about the person's character and accomplishments. What did you like/dislike about this person? What were some positive/negative traits of this person? What is your reaction to what they did in their life? What are your feelings about the results/consequences of their lives? Since this is your personal reaction, you need to use such phrases such as "I think..., In my opinion..., I feel..., I believe..."

Minimum Length of each Section:

Section A: 100-150 words.

Section B: 75-100 words.

Section C: 50-75 words.

Biographies for Global Studies 9

Do a minimum of six of the following:

1. Siddhartha Gautama
2. Confucius
3. Prince Shotoku
4. Genghis Khan
5. Akbar
6. Mansu Mansa
7. Hernando Cortes
8. Simon Bolivar
9. Mao Zedong
10. Mohandas Gandhi
11. Kwame Nkrumah
12. Nelson Mandela

Biographies for Global Studies 10

Do all of the following:

1. Hammurabi
2. Pericles
3. Julius Caesar
4. Mohammed
5. Leonardo DaVinci

6. Martin Luther
7. Joan of Arc
8. Elizabeth I (England)
9. Peter the Great
10. Napoleon Bonaparte
11. Karl Marx
12. Otto von Bismarck

Global Studies 10 Honors Supplemental Assignments

In addition to the above biographical work, the Honors Class must do **two Book Reports**. The books chosen are restricted to the curriculum for Global Studies 10.

• **Geographical perimeters:** Europe, including Russia, and the Middle East are all acceptable. (Central & South America, Africa south of the Sahara, South and East Asia are excluded).

• Time considerations:

Book Report One- *The Ancient Times: 3000 BCE- 1400 CE.* This includes ancient Middle East civilizations, the Greek, Roman, Byzantine, and Islamic empires, and the medieval times of Western Europe.

Book Report Two- *Modern Times: 1400 CE - the present.* This includes the Renaissance, the Age of Enlightenment, the French and Russian Revolutions, the Industrial Revolution, World War I & II (as they apply to the geographical constraints), the Cold War, and conflicts in the Middle East. While the US might be involved in the above topic areas, the book must be centered on the Global Studies 10 criteria.

Note: Books on Hiroshima or the Vietnam War would not be acceptable because geographically they are in East Asia and involved major US-centered concerns.

• **Types of Books:** The books in question can be historical biographies, books on historical events and major topics (e.g.- Trojan Wars, French Revolution...; Roman society, Marxism...), and/or the actual works of authors of the times.(e.g. - *Canterbury Tales, Arabian Nights...*).

• **Length of Books Chosen:** Each book must be at least 150 pages in length. It can be a book that is required for another course, but it must meet the criteria for Global Studies 10.

• **Format:** Each of the two Book Reports must follow the format outlined below.

Proper Heading

Section A- Title, Author, Date of Publication, Number of Pages.

Section B- In your own words, write a 200-250 word summary of the book.

Section C- Write a 75-100 word personal reaction/opinion of this book.

(Continued on page 12)

Summer Reading (Continued from page 10)

The journal will be graded, and the grade will count toward your first quarter English average. Journals will not be returned to students; they will be kept on file with the English Department. If students do not complete the summer reading assignment, they will be given a grade of incomplete for the first quarter, which will be removed only if the assignment is satisfactorily completed and submitted to the teacher.

AP English – Summer Reading Assignment

In AP English, our focus will be the interpretation and analysis of literature. It is assumed that you can retell the plot of a story, so the summer reading assignment will involve interpreting and analyzing the three literary works you have chosen.

For **each** book you read, you will write a book analysis. In your book analysis, you will discuss the following topics:

Section One: an introduction. This paragraph should include the author, title, and genre. It should also indicate the setting and theme of the work.

Section Two: a discussion of the author's writing style. This involves syntax (sentence structure) and diction (word choice). When thinking about the author's style, you should consider the following questions: Is the language in the book simple or complex? Why would the author write the story with this particular style? Be sure to give examples to illustrate the writing style.

Section Three: a discussion of the author's techniques. In this section, discuss three literary techniques used in the work. There are many points to consider, and the following list cannot apply to all. (In addition, while reading, you may spot other devices that are not on this list.) Here are some examples: What is the author's point of view, and what effect does this have? Are there any intruding narrative devices such

as letters, diaries, or flashbacks? How does the reader learn about the characters? How does the setting create the atmosphere? Is there any symbolism in this story? Is there any irony present?

Section Four: a conclusion. In the conclusion, give an overall evaluation or recommendation about the work. Is it worthwhile to read? Is it a waste of time? Why?

In the paper, the keys are INTERPRETATION and ANALYSIS. Do not give a plot summary. You should discuss plot only to give specific examples as they pertain to your discussion of the book's elements. When writing this paper, keep in mind that it is a formal paper written for the college level. Impress the reader with your writing ability. The writing and interpretation in your paper should be your own original work. Even though there are four specific sections to each paper, do not number your sections; make smooth transitions between sections and write the papers in an essay format.

Each paper should be **three pages typed and double-spaced**, although it may be longer if you feel the need to elaborate. **Your three papers must be turned in to your English teacher on Monday, September 10.** These papers will be used to begin our literary discussions. These papers will not be returned to the student; they will be kept on file with the English Department. The grade, which counts toward your first quarter English average, is based on your completion of the assignment, the analysis of the literary work, and the writing skill displayed in the papers. If you do not complete the summer reading assignment, you will be given a grade of incomplete for the first quarter, which will be removed only if the assignment is satisfactorily completed and submitted to the teacher.

Global assignment (continued from page 11)

- Miscellaneous: Please read a book you enjoy. If you start to read a book and it's not quite your cup of tea, then choose another one. Contact your media specialist or do a computer search to assist you in choosing your books.

The Book Reports must be typed and stapled if longer than two pages.

Remember, the Book Reports are to be placed in the biography folder, and they're due the first week of class.

If you have any questions, please feel free to e-mail Mr. Schulenberg at gshulenberg@smhlancers.org.

Four nominated for Marian Award

The highest award given to a St. Mary's graduate is the Marian Award. This award recognizes a member of the Senior Class who has contributed to the overall success of the class through leadership, hard work, and enthusiasm. It is the only award presented at the Commencement Exercises.

The members of the class voted for the students whom they would like to nominate for the award. The nominees were

then asked to write an essay about what they have gotten out of their time at St. Mary's.

Based on these essays and their own personal experiences, members of the faculty and staff selected one student, whose name was to be confirmed by the Administrative Board.

This year's nominees for the Marian Award are Adam Beilman, Chelsey Kelso, Cameron Powell, and Kim Taberski.

Vacation Schedule 2007-08

To assist families planning for the 2007-08 school year, here is a list of dates to be aware of (please note that this is tentative and subject to change):

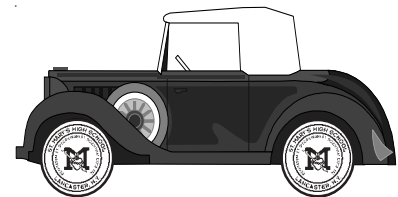
- September 5 – First day of school for freshmen only
- September 6 – Opening day of school for all students
- October 8 – Columbus Day
- November 12 – Veterans Day
- November 22 & 23 – Thanksgiving

- December 24-January 1 – Christmas Recess
- January 21 – Dr. Martin Luther King Jr. Day
- February 18-22 – Winter Break
- March 20-24 – Easter Recess
- April 14-18 – Spring Break
- May 23-26 – Memorial Day
- June 1 – Baccalaureate Mass
- June 3 – Graduation
- June 10 – last day of classes

A complete and official schedule will be published during the summer.

CLASSIC CAR SHOW

AUGUST 19TH, 2007



Time:

12 noon to 4:00 p.m.

Cost:

Car Entry – \$13

**For more information
call the Development Office
at 683-4824, ext. 28**

Jazz Band takes 2nd in Festival

The St. Mary's High School Jazz Band recently participated in the Darien Lake Jazz Festival. Congratulations to the band who placed second in the competition, receiving a total score of 89.85, missing the highest possible "superior" rating by only 1.15 points.

In addition, drummer John Noworyta was recognized as the Outstanding Soloist.

St. Mary's assists Re-Tree WNY

By Mr. Gary Schulenberg
Moderator, SOTE

The following was sent to Retree WNY along with our contribution from St. Mary's.

A few years ago, St. Mary's High School in Lancaster started an environmental club called S.O.T.E. (Stewards of the Earth). It began with a handful of students who started a recycling program at the school.

During our Earth Day Week Celebrations, we sponsored a jeans day. Students could be out of dress code for the day if they paid \$2. Students who wore specially purchased Earth Day T-shirts paid \$1.

We also sold Eco-Earrings, which were made using Soda-pop can tabs. With a few private donations S.O.T.E. was able to raise \$700, which we decided would go to Re-Tree WNY. We were thrilled to learn that our monies will be doubled with the generosity of Stanford and Judith Lipsey. The students and faculty of St. Mary's High School have been very supportive of our work.

In addition to this fundraising, S.O.T.E. provided Environmental Facts of the Day, which were read and discussed in all Social Studies classes. Our grand finale was that S.O.T.E. members and the Environmental Chemistry classes went to see Al Gore. It was quite a week!

S.O.T.E.'s ongoing program includes the collection of soda can tabs for Hunter's Hope. We recycle our paper products in conjunction with Abitibi Paper Retriever. The proceeds from the deposit of beverage containers go to charity.

Help needed in nomination of Sister Joanne

By Gary Schulenberg
Chair, Social Studies Department

As outlined in last month's issue of Currents, St. Mary's is working for the nomination of St. Mary's own Sister Joanne Gangloff's for the Presidential Citizens Medal.

The seniors have already done their part. The underclassmen, faculty, and staff will soon do their part. It is hoped that the whole St. Mary's community will help in this fantastic cause and opportunity. Below you will find information that will assist you in this endeavor.

Address Information

Your Address (Street number & name)
Name of City or Town, State, zip code

Mr. George T. Saunders
Executive Clerk
Executive Office of the President
The White House
Washington, DC 20502

Re: Sister Joanne Gangloff's PCM Nomination

Dear Mr. Saunders:
(content of letter)

Things to Include in Your Letter

- Please identify yourself- parent, alum...
- State the purpose of the letter- support the nomination of ...
- Include info on the work of Sister Joanne (see below)
- Write about why you think she should get the award

Short Biography of Sister Joanne

- Buffalo born
- SMH graduate
- Medaille College, Niagara University
- Taught in: City of Buffalo, St. Mary's High School, Puerto Rica, Kenya
- Living & working in village of Timau, Kenya: market area; home for Kikuya, Masai, and Meru tribes; average daily wages \$1.50 per day.
- Sister's work includes building the St. Eliza-

beth Pre School, St. Claire Technical School, parish high school

- Starting Christian Foundation for Children & Aging (CFCA)

Things to Write About in the Letter

- Student at SMH, freshmen or sophomore or junior or senior
- Info from "Poverty Awareness Assembly"
- Social Studies classes
- Learned about Presidential Citizens Award
- Mention some info from the biography on Sister Joanne
- Why you think Sister should get the award.

Sign the letter after "Yours truly,"
Underneath, write the name of your class (e.g., Social Studies- Global 9)

Internet Safety

#5

By Mr. Paul Meyerhofer
Technology coordinator

The point has been made that social networking sites such as MySpace.com have many useful purposes. On MySpace.com, you can click on the *Groups* link to see groups such as "Religion & Beliefs," "Science & History," and "Family & Home." There is also a "Classifieds" section. This type of information can be helpful to you.

One needs to note that this can work both ways. Employers, schools, and police are using social networking sites to conduct background checks. So, when you are posting information on the Internet, be sure to consider who might be seeing your stories and pictures. You wouldn't want to be rejected by the school of your choice or not get a job just because of information you posted online.

If you are looking for articles online that talk about this topic, type "employers Myspace" into a search engine such as google.

Magazine Sale Still On-Going through  Reader's Digest

1 Go to qsp.com 2 Click "Just Shopping?"
3 Enter code 425009377 4 Shop
Remember: 40% of your purchase supports St. Mary's

Fine Arts Night honors performers

On May 10, the St. Mary's Performing Arts Department held its Evening of Fine Arts and Hall of Fame Induction.

Into the Hall of Fame, St. Mary's inducted three individuals who have been an integral part of the St. Mary's Theater Department and productions over the years.

The list of inductees included Sister Mary Louise Franier, Ruth Hadsall Riley from the Class of 1977 and Douglas Kern of the Class of 1982.

For the present students of St. Mary's, the evening gave them one last chance to show their best this year through musical, singing, dancing, and acting performances. Students in art classes also had several pieces on display.

The evening also included the presentation of end-of-year awards to students, to show the department's appreciation for all that the students have done this year.

The awards winners were:

Best Line (Fall Play) — Andy Adolf ("I drew a bunny")

Best Line (Spring Musical) — Liz Knittel ("I'm a sinner")

Best Ensemble Performer — Melissa Chudyk

Dedication to Music — Keith Kopski, Mike Sevilla, Cameron Powell

Dedication to Dance — Meghan Hinton, Justine Pazderski, Brittany Pivarsi

Dedication to Tech Crew — Ryan Schwartz

Best Supporting Actor (Female) — Serene

Lazaro

Best Supporting Actor (Male) — Cameron Powell

Most Improved — Cassie Carleton

Who'd of Think It? (Fall Play) — Liz Adolf

Who'd of Think It? (Musical) — James Mulrain

Best Acting Performance — Ali Marszalkowski

Best Comedy Performance — Alex Rosche

Best Dance Performance — Christina Knapp, Stephanie Sikorski

Best Vocal Performance — Jordan Hokaj

Best Single Performance of the Year — Eric Conrad

Newcomer of the Year — Gary Schmelzer

Overall Performer of the Year (Female) — Patricia Salamone

Overall Performer of the Year (Male) — Dave Pfeiffer

Dedication — Maria Held

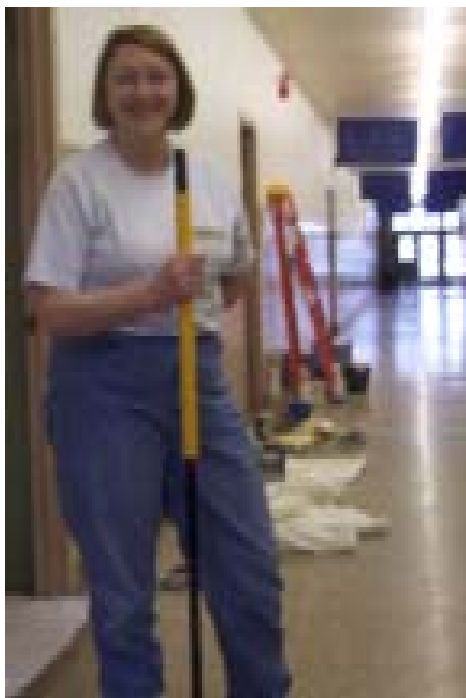
Despite rain, Community Day a success

On April 28, St. Mary's High School re-introduced Community Day, a chance for the members of St. Mary's to come to the school, help with some "chores," and enjoy a picnic

lunch.

Despite a light rain throughout the day, about 30 people came to school where they helped pick up some of the branches that remained from the October storm, cleaned out a garage, and painted some hallways, all helping to make the school grounds shine a little bit brighter.

Thank you to all who gave up their morning in this school-wide project, an event that will become a tradition again at St. Mary's, just like it used to be (according to Mr. Woj.)



Barb Pfeiffer (above) cleans up the 300 corridor.



Juniors Taylor Hall and John Anstett help to clear out one of the garage bays.

Wanted: Hockey Players

Wanted: Players who love the game of Ice Hockey.

If hockey is your thing, come and join the St. Mary's Lancers Hockey Club. We

are gearing up for the 2007-2008 season, and tryouts will be held on July 14, 21 and 28, at 1 p.m. at Holiday Rinks on Broadway in Cheektowaga. See you there!

Prom Royalty



At the Junior/Senior Prom 2007, the students elected as their Prom Court: Danielle McNeil, queen; Nick Nicosia, king; Lauren Polanski, princess; Josiah Leroy, prince..

June 2007 Calendar

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					1-A	2 SAT Test Date
3 Baccalaureate Mass & Senior Awards Ceremony 9am <i>Tennis All-Catholics</i>	4-B Graduation Rehearsal 10am-12noon Student Senate 2:20pm <i>BB Semis</i>	5-C Graduation 6:30pm	6-D <i>BB Finals</i>	7-Awards 1:30pm Dismissal Awards Assembly / School Picnic Last Day of School for Underclassmen	8-Exams School Exams (See page 2) Sports Banquet 6:30pm <i>State Track Meet</i>	9 ACT Test Date <i>State Track Meet</i>
10	11-Exams School Exams (See page 2)	12-Exams School Exams (See page 2) Parent Guild Board 7pm	13-Exams School Exams (See page 2)	14-Exams Regents Exam (See page 2)	15-Exams Regents Exam (See page 2)	16
17	18-Reviews Regents Reviews (See page 2)	19-Exams Regents Exam (See page 2)	20-Exams Regents Exam (See page 2)	21-Exams Regents Exam (See page 2)	22 Rating Day	23
24	25 Office Hours 8am-1pm Golf Tournament 11am-7pm	26 Office Hours 8am-1pm	27 Office Hours 8am-1pm	28 Office Hours 8am-1pm	29 Office Hours 8am-1pm	30

June 2007 Lunch Menu

Monday	Tuesday	Wednesday	Thursday	Friday
				1 Grilled cheese, oven fries, tomato soup, pears, assorted milk
4 Chicken patty on roll, potato wedges, assorted fruit, assorted milk	5 Cook's Choice To be announced	6 Chicken finger subs, potato salad, fresh fruit, assorted milk	7 End-of-Year Picnic	8
11	12	13	14	15
Have a Pleasant and Safe Summer				
18	19	20	21	22
25	26	27	28	29

Breakfast Served Every Day – 7:15-7:45 p.m.

Cost — \$1

Juice / Milk with Bagel & cream cheese **OR**

Pancake **OR** French Toast **OR** Cinnamon bun

Note - a la carte items may be purchased 60c each
milk or juice for 40c each

Students may prepay for lunch by the week or month at \$2 per day

Menu Choices

Balanced lunch as shown on menu **OR**

Salad Bar & Deli Bar

Side dishes included with Salad/Deli Bar

Please note - Lunches are subject to change according to availability of products. Extra grains are served each day to meet dietary guidelines.

**EARN FREE SUPPLIES
at OFFICE DEPOT**

Every time you give our School ID number when buying qualifying school supplies, St. Mary's receives credits equal to 5% of the qualifying purchases to use for Free Supplies!

The School ID for St. Mary's High School is 70073221



St. Mary's High School
142 Laverack Avenue
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